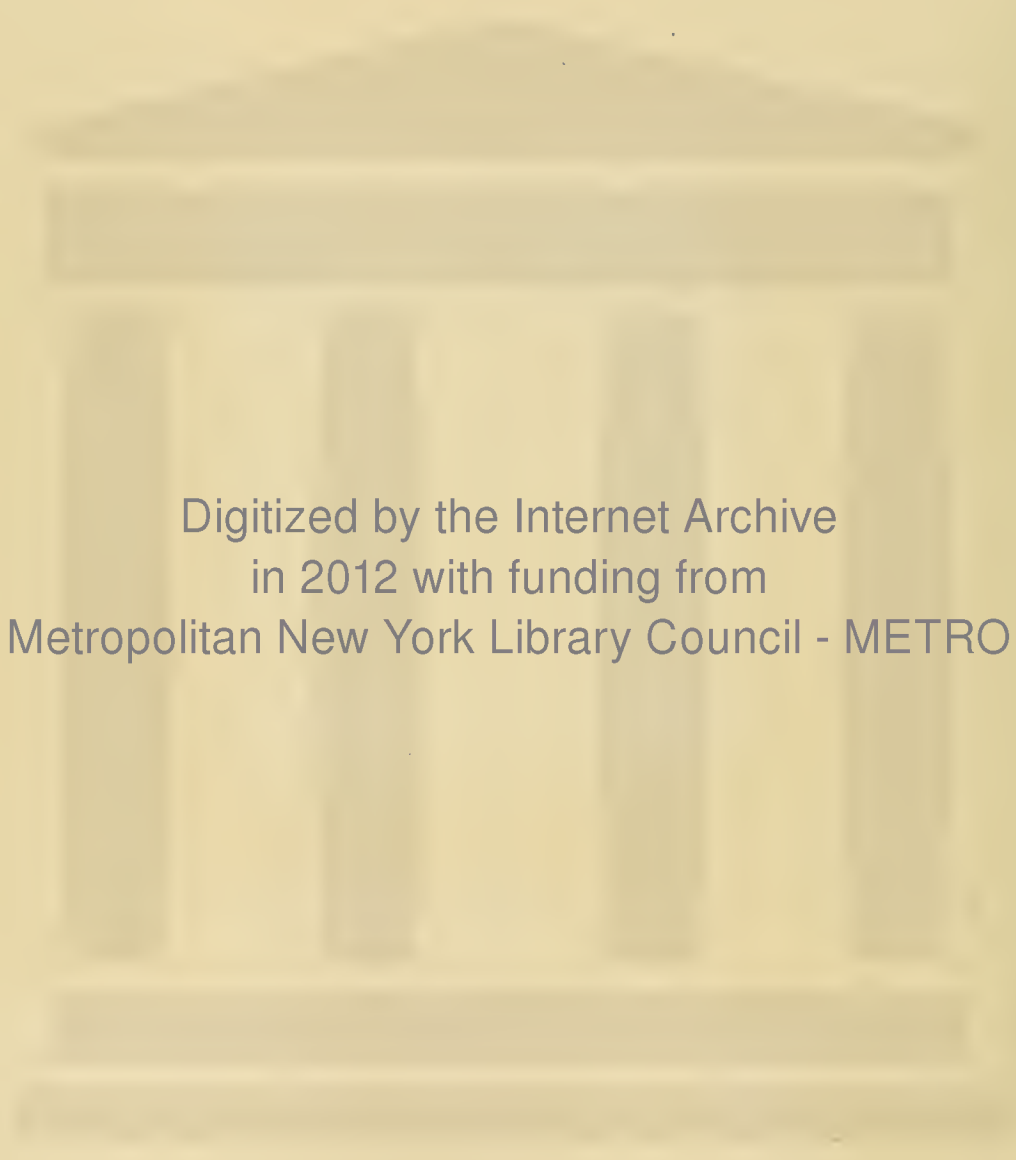


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1956

DENTAL COLUMBIAN

GERALD M. GALVIN, JR.
Editor-in-Chief

MARTIN MENDELSON
Literary Editor

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Faculty Adviser

Columbia Presbyterian Medical Center





School of Dental and Oral Surgery

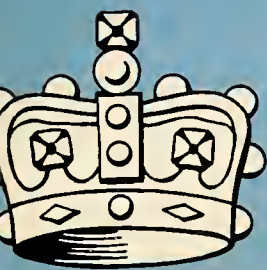
OF THE FACULTY OF MEDICINE

Few people realize the

MISSION OF THE DENTIST

Dentistry requires an exact acquaintance with and experience in the sciences and art. It demands tact, intuition and psychological finesse in order to acquire the art of persuasion and that moral authority necessary to anticipate and overcome those instinctive fears and hesitations on the part of the patient, more distracting than actual pain. A dentist needs such patience and great physical resistance. You have to sustain a perpetual restraint on all your senses, your nerves are strained, your body, your mind, your will and your sensitiveness. Always standing, often in a constrained position, your eyes are strained, both hands busy; they must be supple with the fingers contracted in the manipulation of several instruments at one time, every movement impeded by reflexes and reactions on the part of the patient, which are not always possible to perceive. And all this time you must remain imperturbable, calm, courteous, gentle and full of charity. The least defect of the mucous membranes of the mouth may have repercussions on the rest of the health of the whole. The mouth expresses character and feeling—a single fold of the lip, almost imperceptible, often may transform and make an infinite alteration in the expression of the face. Thus there is a mysterious and surprising mission attached to the care of the mouth.

POPE PIUS XII

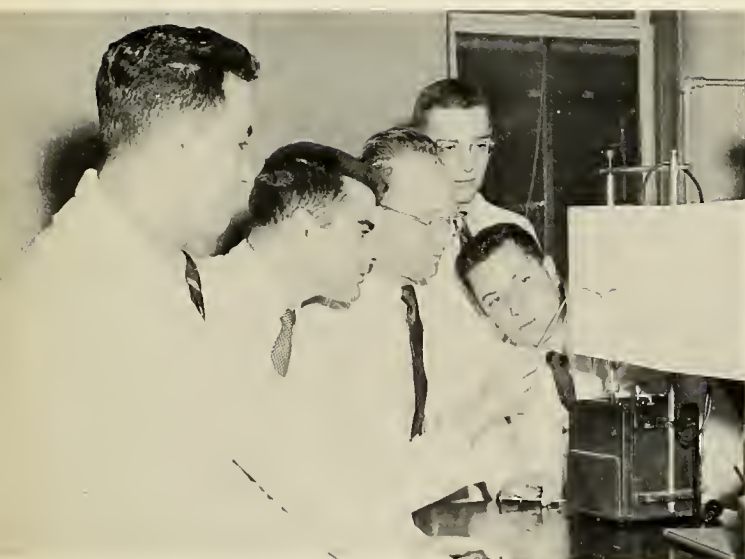


COLUMBIA UNIVERSITY



Freshmen prepare for "practice practical" in microscopic anatomy laboratory.

the dental school and the dental student



Doctor DiSalvo explains significance of kymograph recording in the physiology laboratory.

For many generations of students the dental school was, and for some still is, the beginning and the end of dental education. Students, and all too frequently faculties, still cling to the philosophy that graduation from dental school should insure competence in the practice of dentistry. This attitude stems from the beginning of formal dental education and persists in spite of the fact that the practice of dentistry has made tremendous advances. Even today the undergraduate student feels that his education is incomplete simply because he lacks adequate experience in all the areas of clinical practice. This attitude on the part of the student is understandable when we consider the fact that the profession itself has



Doctor Uccellani instructs a sophomore on details of packing a full denture case.



not accepted the basic fact that dentistry, as a health profession, has passed beyond the concept upon which it was founded.

The practice of dentistry today can no longer be looked upon as the artificial restoration of diseased and missing teeth. The practice of dentistry today, and the future of the dental profession, must be based upon a concept that the treatment of disease, regardless of its anatomical location or the methods used, represents in the strictest sense of the word the practice of medicine. Dentistry is the practice of "Medicine" as related to the oral cavity. This conception of dentistry does not assume that dental students should first be physicians or that their teaching should be geared to the medical curriculum. The dental student has, upon entering school, already elected his area of specialty practice and his educational program should be formulated upon this fact. The planning of a dental school curriculum should consider the necessity for education in the biological sciences and training in the clinical practice of dentistry. The two should be considered as integral parts of a total program and not as unrelated areas of teaching. The teaching of the biological sciences and clinical teaching should be a united effort towards the students' education and not a competitive force for the students' attention.

Where does the dental student enter this concept of dental education? He is, of course, the focal point. Yet how many students ever realize their own responsibility for their education? How many stu-

practice of oral medicine



Dean Hickey, faculty and students listen as Paul Duboff points out significant case findings at a bi-monthly clinical pathological conference.



dents ever realize their own responsibility for their education? How many students ever realize that the biological sciences are as fundamental to their professional education as their clinical courses? With the preconceived idea of dentistry carried by the entering student it is little wonder that the science courses are all too often merely hurdles that, if successfully crossed, lead to clinical dentistry. If this concept persists, it represents the failure on the part of the school to create in the student the full understanding of the depth of his profession. It is a faculty responsibility to guide the thinking of the entering student so that he may come to understand his own responsibility. The student should not be expected to blindly accept the statement that his curriculum is carefully planned for his needs.

On the other hand, the student should be guided in his education and he should not expect to be led by the hand. The very fact that the volume of knowledge far exceeds the available time in a four year curriculum places directly upon the student the responsibility of dental practice. The student who expects the parts of his curriculum to fit like a jigsaw puzzle and spell out the word dentistry is lacking in intellectual curiosity. The student who fails to look upon each new course as an intellectual experience designed to further his professional education is cheating himself and his profession. He is denying himself the self-satisfaction that comes from self-improvement.

responsibilities in dental education

Often students will be critical of their clinical teaching because it fails to give them a complete sense of security when they look upon all the areas of clinical practice. Again, the conception that graduation from dental school insures competence in clinical practice is a delusion. The clinical teaching in the undergraduate years can only hope to provide a foundation upon which experience can bring forth competence. The idea that specialization in a profession can be achieved in undergraduate school is held only by dentistry. The clinical practice of dentistry has changed through the years. More is expected of the practitioner and yet the available hours for clinical teaching in the undergraduate schools have decreased. Unless the student and the school accept the fact that clinical teaching must be directed towards fundamentals rather than detail, clinical teaching will become a reflection of faculty competition for student time. The schools, students and the profession must come to the realization that dental education does not start and end with a four year course in a university dental school. Dental education starts in the university school and it ends only when the individual practitioner decides that there is nothing more for him to learn. This decision can reasonably be made only at the conclusion of a full professional life. It is the responsibility of the schools to plan the beginning of this long range program. It is the responsibility of the schools and the profession to provide ways and means to continue this education and it is the responsibility of the undergraduate student to realize that the accumulation of knowledge will not stop and wait for him to catch up. Complacency, intellectual laziness and short cuts have no place in genuine professional education.

DR. MAURICE J. HICKEY, D.M.D., M.D.



Prosthetic clinic session finds seniors engrossed in various phases of oral rehabilitation.



Dr. Hunt demonstrates the fundamentals of cavity preparation.

Our dedication



A quarter of a century has passed since this man, newly graduated from the University of Pennsylvania with the degree—Doctor of Dental Surgery—joined the faculty of our Alma Mater. First as instructor, then assistant professor and now as an associate professor, he has served under the administrations of five deans. For six years he directed the dental clinic of the School of Dental and Oral Surgery. Our class has met him formally in two aspects of our dental education—clinical and theoretical. In both these areas he has displayed the knowledge which can come only with rich experience, as well as the ability to teach with clarity, enthusiasm and wit. These are qualities greatly appreciated by any student body. Despite his busy teaching career and active practice, he still finds time to participate actively in the functions of several professional societies. No doubt his ability to carry on so many activities so well is due to his unending search for the most efficient and practical way of doing things. This is certainly a practice that he heartily encourages in his courses. Our relationship with him has always served to make us strive to better ourselves as professional men and as human beings. It is hoped that this special place we have given him will, through the years, constantly renew our aspirations to practice better dentistry. It is for these many efforts, services and inspiring teaching that we dedicate this yearbook to

DR. IRVIN L. HUNT, JR.



ADMINISTRATION



GRAYSON KIRK, Ph.D., LL.D.
President of the University



It is a privilege to extend greetings to the Class of 1956.

You are entering your career at one of the most challenging periods in history because so much is now expected of dentists and the members of all the health professions. The progress made in the sciences fundamental to health has been so rapid in recent years that the public and patients have come to demand a quality of service not possible in the past.

Even though great advances have been made and are currently increasing, they are only a prologue to what the future is likely to be. This obviously means that in order to keep abreast of developments every dentist must remain a student throughout his life. All of you should make plans to continue your professional education as long as you remain active in practice, not alone for your responsibilities to patients but also to bring to you the satisfaction which a grasp of the newer methods, techniques and procedures will give you.

Since dental and medical practice and education are so closely related, the Dental School was originally made a part of the Columbia-Presbyterian Medical Center and the training programs in the basic sciences and in the clinical divisions have been integrated under an all-inclusive faculty. Dentistry in all of its aspects is one of the essential features of the concept of the Medical Center. The effort has been to create an environment to learn under supervision and to have the benefits of the multiple disciplines that are involved in all forms of present day professional education and practice.

May I extend to you hearty greetings from the whole Faculty and best wishes for many years of success and happiness.

Sincerely,

WILLARD C. RAPPLEYE, M.D.
Dean



WILLARD COLE RAPPLEYE, M.D., A.M.,
Sc.D., Med. Sc.D.
*Vice-President in Charge of Medical Affairs
Dean of the Faculty of Medicine*



MAURICE J. HICKEY, D.M.D., M.D.

Associate Dean of the Faculty of Medicine for Dental and Oral Surgery

Executive Officer, Department of Dentistry

Professor of Oral Surgery

ORAL DIAGNOSIS



EDWARD V. ZEGARELLI
A.B., D.D.S., M.S.
Associate Professor of Dentistry

The practice of diagnosis may be made simple and accurate if certain basic principles are followed. To illustrate I will describe briefly two subjects—a *member* of the dental staff—and a *disease* of the mouth. Attempt to identify each subject:

1A. The *person* is a white male, in the sixties, appears younger; medium build; dresses conservatively; wears horn-rimmed glasses; is clean-shaven; has wavy-black hair with that greyness which lends that "look of distinction."

1B. Due to illness sleeping is irregular; smokes filter cigarettes; has a high tolerance for alcoholic liquids; loquacious and lovable; idealistic and practical; intimate with both extreme joy and sadness; expert hunter and financier; astute student of the Civil War, politics, and world history; possesses vast scientific knowledge, a skillful dentist, diagnostician, clinician and teacher.

2A. The *disease* is ulcerative affecting the soft tissues of the mouth; the ulcers which are small, round, superficial and multiple are yellowish-grey with red borders.

2B. Only mouth tissues are affected; adult women more often; recurrent; ulcers last ten to fourteen days; variable remission period follows healing; associated with hypovitaminosis, allergy, hormonal imbalance, herpes simplex virus and psychogenic stimuli; therapy uniformly unsuccessful; of no danger to life of patient.

Most students will recognize easily the subjects described. But, were the descriptive information limited to the outward or clinical appearances alone, as contained in the first paragraphs, would your diagnosis be as accurate? Dependence on visual features for conclusive diagnosis is often insufficient and may lead to error. A more intimate acquaintance with a person or disease is essential if one is to *know* and *recognize* them. Knowledge of the inherent qualities and characteristic together with an understanding of the total entity will distinguish and differentiate the person or disease. Note the contents of the second paragraphs. These are the subjects' descriptive qualities, their inherent natures, their habitual characteristics. Knowledge of these features not only clarifies the specific entity but it also aids in portraying the most important aspect of diagnosis, namely, differentiation, the art of distinguishing one disease from another.

Lack of a thorough and total understanding of a subject precludes its proper appreciation. Without this understanding one can hardly expect to know and diagnose the essential prerequisites to accurate therapy.

DR. EDWARD V. ZEGARELLI



Joseph A. Cuttita
A.B., M.S., D.D.S.



Jack Budowsky
D.D.S.



Ferdinand A. Tuoti
D.M.D.



John D. Piro
D.D.S.



Ida M. Golomb
D.D.S.



Eval Linder
Radiology



Jesse L. Lefcourt
D.D.S.



Marcella Halpert
D.D.S.



Lester E. Rosenthal
D.D.S.



Joseph Serio
D.D.S.



Lawrence Daum
D.D.S.



Eugene M. Tedaldi
B.S., D.D.S.



Robert J. Kelley
B.S., D.D.S.



STOMATOLOGY

PERIODONTOLOGY



FRANK E. BEUBE
L.D.S., D.D.S.
Clinical Professor of Dentistry

In recent years, there has been an increasing awareness of the importance of the periodontium in the restoration and maintenance of dental health. The modern dentist is not concerned solely with repairing an individual tooth, but studies the relationships of teeth to their adjacent and opposing teeth and to the dentition as a whole. He observes the forces to which teeth are subjected, and realizes that the amount and the health of the periodontal supporting structures determine the success with which these forces will be withstood. He uses methods by which the occlusal forces may be distributed and reduced to levels which can be tolerated by the periodontium. He raises the resistance of the periodontal structures to breakdown by reducing to a minimum the chronic inflammatory state which results when calculus, debris and inadequately made restorations are present. He is aware of the nutritional and metabolic disturbances which may affect the resistance to breakdown. All this knowledge leads to a prevention of much periodontal disease as a result of early treatment of its main causes. The dentist today makes more complex restorations because he treats successfully more cases involving periodontal breakdown. However, this very complexity makes it even more important that the periodontal support of each tooth concerned be maintained in order to preserve the restoration. The ideas and techniques which are involved in the protection and treatment of the periodontium are taught in periodontology courses, but most of them are far from the exclusive property of periodontology. There are increasing numbers of dentists specializing in periodontia, who are trained to care for advanced breakdown, but periodontal treatment of some sort is required in the vast majority of patients in any general practice and the techniques for this should be known and practiced by each dentist. Periodontology includes more than techniques, however, and the concepts learned in it will affect almost every dental procedure performed in the modern dental practice.

DR. LEONARD HIRSCHFELD



Saul Schlager
D.D.S.

Lewis Fox
D.D.S.

Leonard Hirschfeld
A.B., D.D.S.

Melvin Morris
B.S., M.A., D.D.S.

Robert Gottsegen
A.B., D.D.S.

Ellen N. Hosiosky
D.M.D., D.D.S.

Bernard H. Wasserman
D.D.S.

Seymour Albus
D.D.S.

OPERATIVE DENTISTRY



CARL R. OMAN, D.D.S.
Professor of Dentistry

I would like to congratulate the Class of 1956 upon the successful completion of an intensive course of study leading to a doctorate in the profession of dentistry. You have spent four long years achieving this highly honored position in society, at the expense of many difficult hours and a sizeable financial burden. In return, you have the right to expect an income commensurate with your services. It seems fitting to recall at this time that, whenever there is a right, there is a corresponding duty. Our duty in operative dentistry is to use all the available knowledge we have at our command in rendering our patients the finest possible service. The individual's ability should be the only limiting factor. You have a thorough biological background in dentistry with an intensive course of instruction in the basic sciences. It may not be possible to apply some of the knowledge directly in everyday practice but a great deal of it can and should be used in aiding us to recognize our problems and to have a more intelligent approach to their solution. The pre-clinical course in technique gave you the fundamentals of tooth preparation, a thorough knowledge of materials, and the ability to recognize normal and pathological hard tissues.

In the clinical years you found that the basic principles never change except at the expense of quality. Human tissues are to be respected and treated with the utmost care. Restorative procedures are to be executed to the best of our ability with the patient's welfare constantly in mind. We should always strive for perfection but seldom are fortunate to attain it. The respected professional man is the one who is honest with himself, knows his limitations, and continues to seek knowledge and improve himself throughout life.

Always remember, success can be attained only through adherence to fundamental principles and a constant desire for continued knowledge.

DR. EDWARD A. CAIN, JR.



Irvin L. Hunt, Jr.
D.D.S.



Edward A. Cain, Jr.
B.S., D.D.S.



Harold Sherman
B.S., D.D.S.



William H. Silverstein
D.D.S.



Joseph E. Fiasconaro
B.S., D.D.S.



Joseph M. Leavitt
D.D.S.



William Miller
D.D.S.



Herbert P. Fritz
D.D.S.



S. H. Brzustowicz
D.D.S.



Steven Scrivani
D.D.S.



James Benfield
D.D.S.



Kenneth C. Deesen
D.D.S.



Irving J. Naidorf
D.D.S.



Gerald H. Besen
D.D.S.



George Lyons
D.D.S.



Pandelis Camesas
D.D.S.



Robert E. Herlands
A.B., D.D.S.



John J. Lucca
A.B., D.D.S.



Howard A. Arden
B.S., D.D.S.



William J. Miller
A.B., D.D.S.



Max A. Pleasure
D.D.S., M.S.P.H.



Louis A. Cohn
D.D.S.



George W. Hindels
M.D., D.D.S.



George Schwendener
D.D.S.



Ennio L. Uccellani
D.D.S.



Joseph C. DeLisi
D.D.S.



Sebastian A. Bruno
D.M.D.



Edward Kesseler
D.D.S.

PROSTHETIC DENTISTRY

The Staff of the Prosthetic Division extends its congratulations and sincere good wishes to the class of 1956. You have completed a long and difficult course of undergraduate training. The Faculty regards your graduation as time for "taking stock." An evaluation of your training involves a looking back over the very real past and, if we may allow ourselves, a glimpse into the uncertain future. Ultimately, the acid test of *our* success will be the measure of happiness and satisfaction shared among yourselves, your patients, and your profession.

The Prosthetic Division has tried to prepare you for the general practice of dentistry. That effort involves responsibilities and decisions, some of which have been most obvious to you, such as clinic and laboratory guidance, lectures, demonstrations, discussion groups, in other words, the day-to-day smooth-running machinery of dental education. More important, however, is the source of energy behind this tangible machinery—a philosophy of dental education. It is this over-all point of view that determines the what, how, and by whom a program of instruction shall be carried out.

Your Prosthetic Division has a philosophy of education and a staff united in its embrace. In its simplest terms it is this: Until no longer required (?) the dental profession must assume the responsibility for the repair and displacement of diseased, damaged, or missing masticatory elements. This service must be rendered in such manner as to restore comfort, efficiency, and esthetics and preserve existing structures for as long as possible. A major share of this responsibility falls upon that branch of dental practice known as Prosthodontia. Dental schools must, therefore, train students to diagnose and treat disturbances of the masticatory mechanism and its parts.

Prosthodontia is a biochemical science and art requiring for its successful performance a broad biologic background combined with an intensive training in digital skills. These two aspects are both synergistic and symbiotic. This relationship has been overly labored and clouded with such phrases as "basic vs. clinical sciences," "correlation," and "integration." The simple truth is that, as a popular song states, "You Can't Have One Without The Other."

We are convinced that only one standard of Prosthetic Dentistry can be adopted in education and practice—the *best* that you can do! Accordingly, we have placed a decided and purposeful emphasis on quality. The separation of general from specialty practice is more apparent than real. In the time provided for undergraduate training it is impossible to cover every situation, every appliance, or every contingency. We appreciate this fact and expect your education to continue throughout your professional careers. Except for some phases of cleft-palate rehabilitation and surgical prosthesis, there are few problems in Prosthodontia which will be beyond the scope of Columbia graduates.

We are proud of you. We hope that the future will justify and sustain that pride.

DR. ROBERT E. HERLANDS



John D. Suomi
A.B., D.D.S.



GILBERT P. SMITH, D.D.S.
Professor of Dentistry

ORTHODONTIA



ARTHUR C. TOTTEN, D.D.S.
Professor of Dentistry

The past decade has seen many changes in the field of dentistry and orthodontics. Recognition by the public and State that a severe dento-facial deformity is a handicap to the welfare of the individual has been a strong stimulus to orthodontic education.

As a result of State legislative action, the Administrative Code of the City of New York, the Domestic Relations Court Act of the City of New York, and the Education Law were amended on April 16, 1945, and the responsibility for administering the program for services for physically handicapped children in the City of New York was transferred from the Special Term of Children's Court to the City Department of Health.

The City Department of Health has been interested in a broad program of care for physically handicapped children consisting of the following aspects of care: medical diagnosis and treatment of the total physical needs of the child, hospital care, convalescent care in institutions or foster homes, physical therapy, nursing follow-up, social services, appliances and devices and other services which may be required for the total medical, dental (orthodontic), social, emotional, education and vocational needs of a given child. As the program develops, procedures will probably change, categories of physically handicapped persons that can be included may be increased, and the services for which payment may be secured, extended.

Through knowledge and research, it is hoped that prevention will assume the largest part of the orthodontic problem.

DR. ARTHUR C. TOTTEN



Harry A. Galton
D.D.S.



James Jay
D.D.S.



Evelyn Witol
D.M.D.



Clifford Whitman
D.D.S.



Walter Spengeman
A.B., D.D.S.



Richard Gliedman
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Monroe Gliedman
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Francis Loughlin
D.D.S.



Axel Hanson
D.D.S.



Julius Tarshis
D.D.S.



Edward Teltsch
D.D.S.



Henry Nahoum
D.D.S.



PEDODONTICS

The continuing increase in population creates many new problems which are intimately related to the various aspects of our societal development, as for example, sociologic, economic, educational and health. We are all interested in, and affected by, factors bearing on all these aspects. As educated, professional members of society, we should feel obligated to participate in constructive civic activities in our communities toward improvement in all these categories. As dentists, however, it is to be expected that our main "curricular" activity is in the category of health, to help solve the problems of maintenance of dental health, for which we have been especially and carefully prepared.

It is very interesting that a high proportion of the population increase lies in two age groups: the very young and the old. Certainly the dental needs in these two groups are many and different; your teachers have provided the background of education and training necessary to permit you to render these services.

The expanding technical and procedural task imposed by the increasing need for care will be insurmountable, and the need impossible of fulfillment unless, as individuals and as a profession, we place greater emphasis on prevention of oral disease. It is in the rapidly enlarging age group of the very young that preventive measures can be applied most effectively. Several sound, confirmed measures for lowering incidence of dental and oral disease are already known to us; additional means will most certainly be developed.

It is hoped that by participating in the development and application of such measures, you will make your contribution to your profession and society.

DR. SOLOMON N. ROSENSTEIN



SOLOMON N. ROSENSTEIN
B.S., D.D.S.
Professor of Dentistry

ORAL SURGERY



JOSEPH SCHROFF
B.S., M.D., D.D.S.
*William Carr Prof. of Oral
Surgery*

A question that arises often in the minds of the senior students in Dental School, is the place of Oral Surgery in his practice upon graduation.

It has been my observation during my Oral Surgery lectures to the Juniors and Seniors that they are eager to learn as much as possible and are under the impression that by the time they are graduated, most problems in Oral Surgery should be within their ability to handle—at least theoretically. And it is just at this point and for this reason that the problems arise. The Dental School curriculum crowds into its four years a great deal of material, which in reality represents just the bare minimum necessary to lay the groundwork for proper professional practice. Each department of Dentistry realizes that there is not enough time for what it considers the proper and effective teaching of its subject. Oral Surgery is no exception. As teachers we all realize the problems and are content to develop a good background in our particular subject. We are not attempting to develop specialists—at least not on the undergraduate level.

The field of Oral Surgery, in almost every instance, brings into play all the basic sciences as well as the manual dexterities. The proper combination of both requires concentrated training and experience. The latter takes time to develop. There is no question that the general practitioner should be able to treat the average case that comes into his office. But of even greater importance is the fact that, first, the practitioner should be able to properly recognize the abnormal, and secondly, recognize his own limitations and when necessary refer the patient for proper treatment. This statement does not imply that the specialist is the only one qualified to handle these cases; rather, it is a challenge to the general practitioner, so that he can continue his professional growth in the field.

DR. ALVIN S. NATHAN



William J. Savoy
B.S., D.D.S.



T. Mitchell Bundrant
D.D.S.



Kourken A. Daglian
B.S., D.D.S.



Morris Fierstein
D.D.S.



Morris Kavelle
B.S., D.D.S.



Alvin S. Nathan
B.S., M.A., D.D.S.



Fred Rothenberg
D.M.D., D.D.S.



Stanley S. Heller
B.S., D.D.S.



Bertram Klatskin
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Howard B. Moshman
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Robin M. Rankow
D.D.S., M.D.



Boaz Shattan
A.B., D.D.S.



Harold D. Baurmash
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Harold Kresberg
A.B., D.D.S.



Louis J. Loscalzo
B.A., D.D.S.



Stanley Sadles
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Sam Turof
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George A. Minervini
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William M. Rogers
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Harry H. Shapiro
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W. M. Copenhaver
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Dorothy D. Johnson
A.B., A.M., Ph.D.



Charles R. Noback
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Edmund Applebaum
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ANATOMY



Harry P. Smith
A.B., M.S., Ph.D.



Wellington B. Stewart
B.S., M.D.



Lester R. Cabn
D.D.S.



Henry A. Bartels
B.S., D.D.S.



Martin Lunin
D.D.S.



Herbert D. Ayers, Jr.
A.B., D.D.S.

PATHOLOGY

DENTAL MATERIALS

BASIC SCIENCES

Dentistry, to be a health profession, must involve more than just the use of technical knowledge developed to an exquisite degree. There must be a constant search for ways and means of preventing oral disease. This is our prime objective, upon which are superimposed the problems related to the treatment of disease. At this point in the development of dental science, we are in possession of only a few answers to the problems of etiology and prevention of oral disabilities. One of the most rewarding experiences open to you as professional men is the opportunity to meld seemingly unrelated facts into concepts which may prove helpful in preventing and treating disease.

There are three areas in which you can work toward the objectives of your profession, each requiring specific talents and specialized information. These areas are teaching, research, and clinical practice.

It is in clinical practice that the most dynamic interrelations of the technical and fundamental aspects of dentistry can be made.

When you see your private patients, you will be required to bring into focus all that you have learned at Columbia. You will have to do this without the security of an instructor's presence, or your school's protection. To accomplish this, you must continue to be a student, constantly searching for a better understanding of diseases.

Reading clinical journals will be one of your means of learning about significant clinical advances. To prevent your being deluded by poorly supported concepts, you will have to evaluate critically every professional communication which you read. To develop sound judgment, you will have to keep abreast of advances in the basic sciences. This is necessary because most sound clinical concepts are predicated upon fundamental information derived from the basic disciplines.

You will be deluded by literature from drug concerns as well as countless clinical reports urging you to try new therapeutic measures. To neglect worthwhile drugs and procedures is almost as wrong as employing unsound ones in the treatment of your patients.

Oral and systemic diseases are interrelated in many ways. Knowledge of these disease processes will make it possible for you to take an active part, with the physician, in striving to restore the patient's health. You can, if you wish, confine your activities to restoring lost tooth substance—without concern for the etiology and prevention of disease. However, to do this is to morally resign from your profession in the face of the challenge of its most noble aims.

DR. HERBERT J. BARTELSTONE



Harry B. Van Dyke
B.S., Ph.D. M.D.

Alfred Gilman
B.S., Ph.D.

Herbert Bartelstone
B.S., D.D.S.

Frederick G. Hofmann
Ph.D.

Maxwell Karshan
B.S., A.M., Ph.D.

Wesley Halpert
D.D.S.

PHARMACOLOGY

BIOCHEMISTRY



Harry M. Rose
A.B., M.D.

S. W. Tannenbaum
B.S., Ph.D.

Solon A. Ellison
D.D.S.

Magnus I. Gregersen
A.G., A.M., Ph.D.

Nicholas DiSalvo
B.S., D.D.S., Ph.D.

James P. Cattell
M.D.

BACTERIOLOGY

PHYSIOLOGY

PSYCHIATRY

BASIC SCIENCES

SPECIALTIES



L. Laszlo Schwartz
D.D.S.

Charles M. Chayes
D.D.S.

Harold P. Cohin
D.D.S.

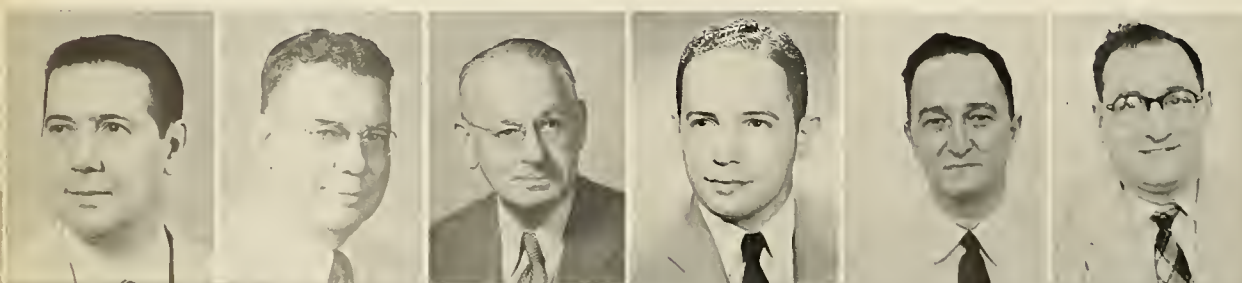
Barnet M. Levy
A.B., D.D.S., M.S.

Austin H. Kutscher
D.D.S.

Irwin D. Mandel
D.D.S.

CLINICAL ORAL PHYSIOLOGY

RESEARCH



Joseph A. Cuttita
A.B., M.S., D.D.S.

Arthur C. Totten
D.D.S.

Curt Proskauer
D.M.D.

Neal W. Chilton
B.S., D.D.S., M.P.H.

Robert Wrong

Nicholas Vero

UNDERGRADUATE
ADMISSIONS

GRADUATE
ADMISSIONS

MUSEUM
CURATOR

PUBLIC
HEALTH

DENTAL
TECHNICIANS



CLASS OF 1956



a typical day
in the life
of a senior...



9 A.M. and tired eyes are being brought into focus upon a radicular cyst...



Four years of anticipation, frustration and education. This in one sentence is our dental school history. Being human we are given to doting on the past and reliving fond memories, instead of giving a cursory glance to such zealous years and dismissing them. How easy it is to become sentimental for there are all too many memories it behooves us to recollect before we commence new undertakings, in new places, with new confreres. Though pleasant in retrospect, it is only with a clear remembrance of the many moments of human drama that we can accurately recall such green years. A multitude of situations and personalities certainly provided an abundance of raw material with which to produce such drama. Whether pleasant or disturbing at the time, they will surely be the source of much gratification and enjoyment whenever we pause to turn the pages of this book in the years to come.



A firm grip by "the Booge" aids an irrigation procedure in the oral surgery clinic...

Drifting into our reverie we can recall that first morning on the seventh floor when we filled out card after card of registration data, were told to beware of histology and physiology by an awesome appearing senior, and were introduced to all the niches and corners on the ninth floor. For one year, this was to be our domain. Gross anatomy separated us into groups of four and gave each of us four good friends (including the one on the table). We listened to heart sounds, identified the pudendal artery when it was "tagged up," and waited for the cat demonstration.

Physiology demonstrated that even dental students were subject to the effects of the Barany chair on the semicircular canals and that a feline in oestrus did not have an extra-pyramidal lesion.



JOHN H. BACHARACH

The cry "It's Unbelievable!" rings out over the clinic floor, and immediately we know that "The Bach" is on the scene. The provocation for this familiar comment may be a classmate's inlay or the score of yesterday's baseball game. In sports as well as dentistry John is a perfectionist, striving for the ultimate in all his work, and he can consistently be counted on to turn out "unbelievably" fine work. From Columbia College with a Professional Option degree, John has personified the dental student by his unending perseverance and eager desire to learn and improve. His four years at dental school were capped by his election to the Jarvie Society, the Vice Presidency of the Senior Class and Student Council Representative. He has spent his summer vacations working as a waiter, and reading all the literature on dental technique and theory that he could digest between meals. John's future plans include a tour of duty for Uncle Sam followed by private practice in New York.





DONALD FRANCIS BUJAK

From the inception of our freshman year "Big Don" has held the respect of the entire class. At first, for his imposing physique coupled with the mildest and gentlest of manner, and later for his many notable achievements as a student. His integrity and continual drive for perfection (no self-respecting lactobacillus would dare challenge his inlay margins), induced Dr. De Lisi to pick this native of Asbury Park, N. J., as his assistant for the past two years. We are indebted to Manhattan College for sending such a capable alumnus our way. The class acknowledged Don's leadership ability by naming him to the Student Council in his senior year, while Psi Omega has banked heavily on him as Pledgemaster and Treasurer. Upon graduation his role as "Miss Suurkivi's Protector" will become a permanent source of mutual happiness when he and "our girl Aggie" exchange nuptial vows. Graduation will also see Don enter the Navy, to be followed by private practice in New York State.



WILLIAM A. CHRIST

The singular efforts of Bill Christ have done much to enhance the public relations of Columbia Dental School throughout the Medical Center. In addition to these ambassadorial talents he has aided the cause of Psi Omega, serving as Chaplain, Junior Secretary and Senior Secretary, and had the time to pursue the duties of Freshman Class President. Bill's weekend duties as Assistant Curator of the Museum of Long Island's Natural History have presented ample opportunity for the pursuance of his avid interest in nature and photography. The remunerative aspects of this avocation have resulted in his proud acquisition of the first Cadillac in the class. A maximum of dexterity with a minimum of effort have marked the career of this Hofstra College alumnus as a dental student. Graduation will see Bill and his lovely fiancée, Judy, tie the knot, to be followed by his donning the colors of the U.S.N. The future holds private practice for Bill in his native Hempstead, L. I.





LOUIS D'ISIDORI

Up with the crimson six o'clock dawn, Lou, an alumnus of St. John's University, commuted daily to Columbia from his home in Springfield Gardens. The crowded buses and subways served him as a time for studying, a place for analyzing the emotional expressions of curious individuals and a classroom where the qualities of patience and fortitude were developed. Lou's freshman year was marked with such noteworthy achievements as introducing an original Loewenhoek microscope in the histology laboratory and playing a flawless game of hearts in the ninth floor lounge. The personal events of the sophomore year are necessarily censored, the "Diz" choosing to claim a state of amnesia for its many belabored days. When Lou's first preparation in Operative was pointed out as one for his classmates to emulate, a new career began for this young enterpriser. With a keen business sense and a conscientious feeling for dentistry, we look forward to seeing Lou as a definite asset to our profession.



WILLIAM F. DOWLING JR.

The husky chuckle that convulses listeners, the casual mien, the strong convictions—these are outstanding trademarks of this red-headed Irishman from Holy Cross. His non-socialistic political views have provided ample impetus for numerous clashes on political philosophy. Nine-ten A.M. was the appointed hour for the nonchalant appearance of the emerald green fedora, due undoubtedly to the vicissitudes of Long Island Railroad commutation from Garden City. The Navy Senior Dental Student Program made possible his marriage to Florence, who provoked his numerous unannounced and "spectacular" excursions to Trinity College in Washington, D.C. His immediate future includes a naval internship, and active duty for four years after graduation. Following his service career Bill will be located in New England, in the vicinity of Hartford or Worcester. Knowing, of course, the motto "Join the Navy and See the World," perhaps some far-flung spot will claim this staunch individualist.





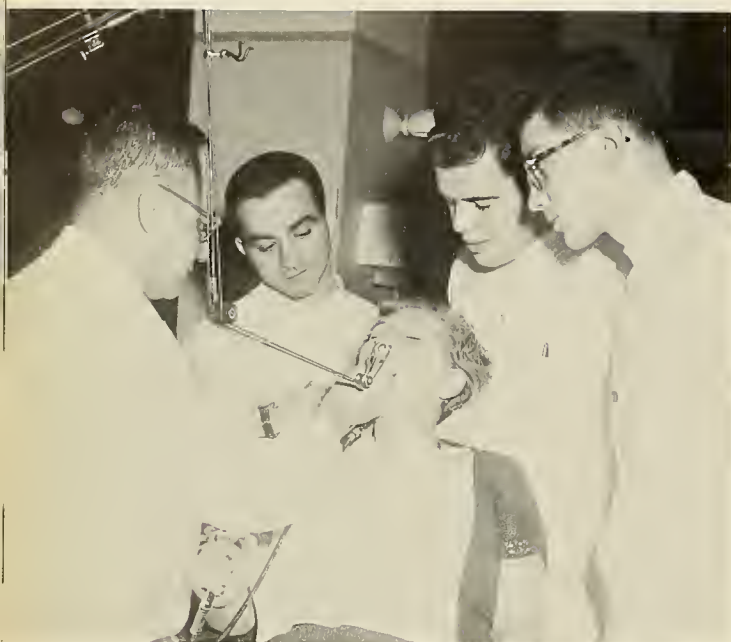
PAUL DUBOFF

The pride of Nutley, New Jersey, affectionately referred to as "Doob," has lightened many of our darkest moments with his unparalleled humor. Coming to us by way of Rutgers University, where his talents as pianist, vocalist and thespian were amply utilized, he has pursued these interests here to the delight of the class. Paul's quest for knowledge has gone beyond the bounds of the school curriculum as evidenced by the days devoted to the Diagnosis Clinic when the summer's lure of the fairways was strong indeed. By no means have the "Doob's" energies been confined to scholastic efforts; his election to the presidency of Alpha Omega is testimony to his popularity and social awareness. His pleasant chairside manner coupled with technical proficiency has gained for him the confidence of patient and instructor. Upon graduation and completion of a dental internship, Paul expects to don the uniform of the Air Force. This will be followed by private practice in Nutley, New Jersey.



"Ten minute quiz tomorrow, fellas."...

Every new course not only gave us more basic knowledge but left us with everlasting memories which we can now enjoy recalling. We quickly discovered that "bone was bone" and that men were both "mamma's boys" and "gentlemen"... the calcium determination was certainly more well-known than the NPN determination... you could pass Embryology using Dodd's... and mother's nylon stocking had unforeseen potentialities in dental technique courses. The freshman year plunged us deep into the world of the unknown where all was desired to be learned. Everything around us had to be ingested, digested and assimilated into orderly bits of knowledge in preparation for the sophomore year. Legend had it that the second year separated the men from the pharmacologists.



"See it! See it! boys" . . . as Dr. Herlands demonstrates unerring finesse in "preparing" teeth for crowns . . .

The trauma of the sophomore year began when we had to negotiate some very upsetting business with the bursar before we could stuff the sundry and strange contents of four or five cardboard cartons into a locker sixteen inches wide. Nomenclature became a problem . . . Joe Dandy disc . . . Baade pliers . . . rubber dam clamp forceps. "What do you use to make the buccal undercut on the distal of an upper left second molar D-O amalgam preparation?" We plunged into a deeper state of shock when Bacteriology confronted us with the intricacies of the precipitin curve and the one-step viral growth curve; were thrilled when told to introduce a mirror and scaler into the mouth of our laboratory partner and search for oral flora. This was only the beginning of the renowned, ulcerogenic year.



ROBERT L. EAGLE

A warm smile, steady determination, and beautiful dentistry are a few of the things that remind us of Bob. Bob is an alumnus of City College, having received his B.S. degree cum laude in 1952. Summertime has seen "Eagle" flying up to Grossinger's Hotel where his job as bar waiter in no small measure assisted him in meeting tuition and other incidental expenses. Apropos of this, rumor has it that Bob is developing a new filling material composed entirely of cocktail olives and maraschino cherry stems. In his more serious moments, however, Bob's scientific interest and his scholastic achievements resulted in his election to the William Jarvie Honor Society. Bob's future plans include the Air Force, immediately upon graduation, to be followed by private practice in New York. Naturally, to be included in all future plans is his attractive fiancée, Marilyn, who we know will do much, as Mrs. Eagle, to make his coming days both pleasant and successful.





DANIEL DAVID EPSTEIN

All of us have come to know this veritable human dynamo whose ready quips and queries are a perennial source of delight. It is generally conceded that Danny owns the Columbia University activities record which had a prolific start during his undergraduate days at Columbia College. Outstanding among the offices which he has so capably held while in dental school are: Student Council President and Vice-President, Junior Class Vice-President, as well as Vice-President and Secretary of Alpha Omega. Even his thought waves run on express tracks as displayed by an unerring capacity for speedy comprehension and execution of all phases of clinical work. His summers have been evenly divided between directing activities in his father's department store and toting trays in various resort hotels. A congenial and cheerful manner coupled with an adroit ability at eliciting the patient's confidence will guarantee success in private practice.



RICHARD BARRY FEINSTEIN

With a talent that has won the respect of all, Dick has settled for nothing less than perfection since coming to Columbia via Brooklyn College. He has shown a propensity for leadership and has participated actively in student affairs. His long list of achievements along this line include Sophomore Class President, Student Council member for four years, President of the William Jarvie Society, and membership in Alpha Omega. He has given Dr. Herlands able assistance for the past two years, thus adding to his own technical proficiency. By the flash of an Exacta camera signifying the completion of another case, Dick has brought his photographic hobby into clinical focus. The memorable senior year was highlighted for Dick and his lovely fiancée, Royce, when in December they heard the sweet chimes of wedding bells. Naval service looms in the immediate future. After completing his service tenure, Dick will bring his dental skills to private practice.





SAUL FINER

Saul, known affectionately to his classmates as "Rocky," has earned his reputation in the class as a social lion by being elected Social Chairman for all our four years. It is largely due to "Rocky's" efforts that our class parties and dances have been so successful. His receipt of a Dean's Scholarship attests to his consistently high academic standing, and his patients freely volunteer to tell of his technical ability. Senior Year saw many a partial denture fall victim to Saul's deadly surveyor. During the summer, Saul proved his versatility by being a bus driver and camp counselor in his home town of Utica. While in his junior year Saul was employed at the New York State Psychiatric Institute, where in addition to his duties, he bolstered the morale of the resident student nurses. Alpha Omega claims him as a loyal member. Saul's future plans include two years of active duty in the armed forces, after which he will enter private practice in Utica, New York.



GERALD M. GALVIN, JR.

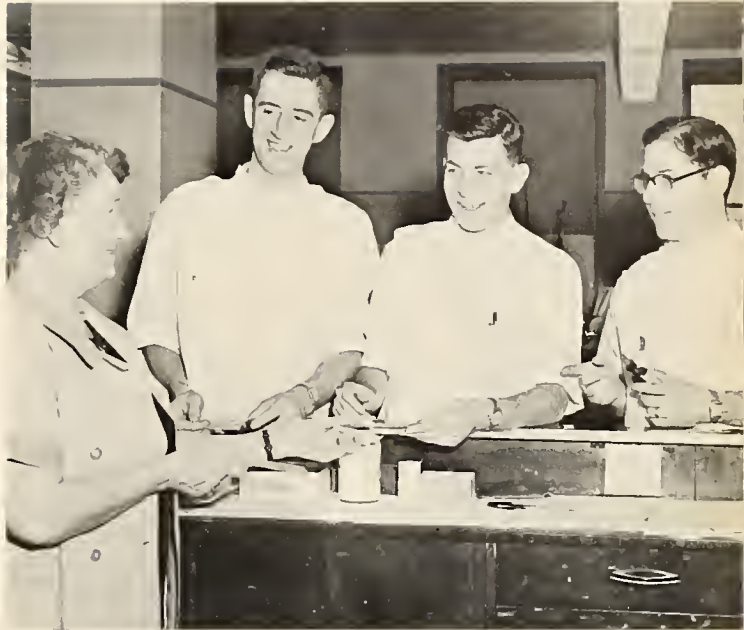
The personality of the "Big Ger" stands fully as large among his fellows as his 6'3" stature. His frankness, vibrant humor and inherent generosity gave him the qualities of a natural leader. President of the student body at St. John's University, Jerry remains a vital cog in many St. John's functions. As editor-in-chief of the Dental Columbian, we profit by his originality and inexhaustible enthusiasm. A Navy man of choice since his junior year, he has served at the Brooklyn Navy Yard Dental Clinic and was a naval student delegate to the A.D.A. convention in San Francisco last October. Already a confirmed urbanite, he hopes to return to Gotham and practice somewhere in its confines once his planned naval duty is completed. A man of firm convictions and mellowed by the rare art of diplomacy, he has made and kept many friendships. Following graduation, Jerry will serve as an interne in oral surgery here at the Columbia-Presbyterian Medical Center.



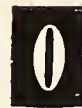


HERMAN GELLER

Difficult as it is to maintain one's sense of humor amid academic anxieties, Herman has proven himself to be both a solid student and a class wit. While Herm never takes his studies amiss, he is better known for his humorous characterizations of certain giants of our academic world. A native of Paterson, New Jersey, Herm was graduated with an A.B. degree from Hunter College in 1951 where he was an outstanding student among his female colleagues. Previous to his college training, Herm was a radioman on an aircraft carrier from 1944 to 1946. His proficiency at Morse code is reputed to have been a major factor in the defeat of the Japanese navy. As of late, frequent somnambulation with son David have afforded ample opportunity for Herm and his wife Steffi to observe the ability of five ounces of formula to decrease the vertical dimension of a crying baby. Upon graduation, the Gellers plan to return to native New Jersey where Herm hopes to establish a suburban practice.



"But, Mrs. Lang, we NEED three pieces of baseplate wax" . . .



ur initiation into the society of prosthodontic "weasellers" began with the law of BULL, a number eleven stone and one gross of articulating paper. It ended with non-anatomic posteriors, which are easier to intercusate anyway. Then came the gold casting machine. Porosites? Polish it out? Burnish it over? Do it over!, it's good practice anyway. Auricular flutter was introduced to us dental neophytes with the soldering of bridges but it took Pharmacology 150 to complete the introduction. Our minds had no interests but those akin to digitalis, anticholinesterases and their likes. The constant state of pharmacologic imbalance did not end until we decided for the last time on that day in May whether the above statements were true or false and whether or not they were related as to cause and effect.





"But, Dr. Lucca, I still don't think there is room enough for long-pin facings" ...

The third trimester also gave us our first glimpse of real, live, loose human teeth in real, live, easily bleeding gingivae. The Porte Polisher, an orange wood stick, and a dish of pumice made you feel like you could conquer the world, or at least Shmutz-Pyorrhea. When the periodontal pockets were reduced to three millimeters, the partial dentures were balanced, the posterior bridge was completed and when the dean had given his approval, we made ready for the so-called "country-club" year. Most of the class gave one extra little push after final exams in May to study for the New York State Board partial exams, which proved to be rather simple for the staunch veterans of the rugged sophomore year.



STANLEY HEIFETZ

Stan has blessed our class with a splendid tenor voice whose pleasant tones have lightened our long hours in clinic and lab. Melodious murmurings were invariably heard emanating from "Yosh's" unit, resulting in the rumor that he employs the talent cultured in the Columbia Glee Club as an anesthetic agent. However, silence reigns when acidosis, centric relation, and associated subjects are discussed, leading to outstanding scholastic achievement only slightly marred by exam papers which resemble hieroglyphic expression. A competent operator, his conscientiousness in dental affairs is matched only by similar relations with people—he is one of the few who is never late for appointments, never loses his temper, and is always ready with the proverbial "helping hand." His extra-dental interests vary: tennis, swimming, record collecting, and boating (many of us have enjoyed a briny bath in the Gussam II). The immediate future probably includes service with the Air Force.





JEROME A. KLEES

Although music and its appreciation may be considered one of Jerry's favorite pastimes, walking by his clinic unit one is likely to hear him calling for absolute silence. He claims that both the musical and "not-so-musical" sounds which fill the air around him affect the smooth cut of his burs. This mild-mannered student about the clinic, after 4:30, becomes "Tiger Klees"—so named for the fiercely appearing, but absolutely docile glances received if you should chance to inspect a "Kleesian" prosthesis. Jerry's ability to grasp subject matter quickly and easily is attested to by his cum laude degree from City College and his being elected to the William Jarvie Society in freshman year. Besides working diligently on the yearbook staff, Jerry spends his spare moments mixing biochemical reagents for Doctor Karshan. Jerry plans to enter service upon graduation, following which he and his sweet wife, Sheila, will locate in a quiet suburb.



ROBERT S. KLOTZ

The "Old Dad" was born a Brooklynite, emigrated at an early age to the northern latitudes of Massachusetts due to a "short" situation, and returned to his native habitat to study at Columbia Dental School. In the course of his travels he acquired an A.B. at Brandeis University (cum laude). While at college he captained the varsity tennis team. Since arriving at Columbia he has maintained his high scholastic standards and was elected to the William Jarvie Honor Society in the freshman year. Bob's idle hours have been spent in such varied activities as attending at the Psychiatric Institute and ably assisting Dr. Budowsky. During the summer, to help earn his tuition, Bob utilized his knowledge of the pharmacological action of ethyl alcohol at the Lido Beach Hotel Bar. After graduation the "Old Dad" plans on two years in the Dental Corps of the U.S. Army. Eventually he hopes to establish a practice on Long Island.





JOSEPH KREIT

A personification of relaxation and composure is our Joe Kreit. His appearance remains intact and unruffled in every circumstance. Even a professor's withering glance fails to faze him as he walks in late for class. This easygoing manner is carried over to the clinic floor where patients are sedated by his chairside calmness. Though few of the class are aware of it, Joe is a fine violinist and a virtuoso on the guitar. He is well known at Columbia for his vocal renditions with fellow "choralists" in four part harmony which can usually be heard emanating from the locker room. Joe's concern for his '46 Chevrolet "Kreitmobile" is shared by several perennial passengers, who occasionally act as grease monkeys or face the prospect of being stranded on the West Side Highway. A Brooklynite through and through, Joe was born there and took his undergraduate studies at Brooklyn College. After graduation he plans to enter the Army.



ROBERT M. LIEBERS

A rare blend of brains, sincerity, and thoughtfulness, Bob just happens to be one of those unique individuals who is neither fazed nor impressed with the honors bestowed him. In his freshman year, he won a New York State Professional Scholarship and for three years since has been a member of the William Jarvie Society in which he served as Vice-President. His keen interest in the basic sciences and his own personal industry enabled him to win the Samuel D. Birenbach Award in Oral Surgery in 1955. Slow to speak, quick to think, and an unassuming attitude are the qualifications for Bob's popularity and a sufficient reason for his election as President of the Junior Class. Extracurricular activities also include Business Manager of the 1956 Dental Columbian. Service in the Air Force and private practice are part of the future plans Bob intends to share with his lovely wife, Mary.





VINCENT E. LYNCH

A big friendly Irish grin is Vinnie Lynch's trademark. His winning ways have always won him the esteem of his fellow students. Holder of a B.A. degree from Holy Cross College, Vin has always been a hard worker both in school and out, as his fellow teamsters can testify. Although studies and laboratory work, acting as Doctor Zegarelli's assistant, and his fraternity (Grand Master of Psi Omega during his senior year, Junior Grand Master during his third year) have put many demands on his time, he handles his many chores effortlessly and is always ready to aid his classmates. Vin's limited spare time is spent puttering about automobiles. His mechanical ability earned for him the interesting assignment of reconditioning the clinic units this past summer. The most important part of Vin's future plans is his marriage to his lovely fiancée, Laura. The Navy will have the use of Vin's services for two years after graduation.



"Beginning, moderate or advanced perio?" debate this threesome as Dr. Stowe looks on . . .

The junior year presented our personal two-faced monster—red-cake compound and Coe-Flow. We slowly mastered him with our sharpened green-handled knives. Operative also had its share of new materials and new techniques to make our days uncertain. Our daily bouts with the rubber dam stressed the advantages of having a third hand, and a rubber neck certainly never proved to be a hindrance in the operative clinic. It was most disturbing, to say the least, when we had to unpack our sophomore typodonts for Crown and Bridge and continue where we had left off in May. More crowns, more long-pin facings and the crowning glory of it all, that ceramic masterpiece of esthetics, that shiny glass ball, the anterior porcelain jacket crown.



"Go ahead, Abe, just a few whiffs will do it" ...

Despite the fact that our days in school were just as busy as ever, our evenings at home became more pleasant. We no longer screamed at our wives or families to lower the radio or television set. We became just a little more bearable and easy to live with. When 1955 made its appearance we said our final adieus in Crown and Bridge to green teeth and devoted our hours to garnering clinical experience. We wondered how anybody could have made a full crown preparation without a self-limiting disc or how one could ever get a good copper band impression. We searched for finishing lines on our copper plated dies and sometimes found chamfers instead. The passing weeks saw us concentrate on Gothic arch tracings, class II amalgams, soft tissue curettage and the relationship between nocardiosis and the oral cavity.



ABE MEISNER

Imperturbable, soft-spoken, Abe Meisner claims the unique distinction of being our only class member to be born and bred on a farm, having spent his youth tilling the fertile earth of the Hudson Valley. It was a sad day when Abe left farm life to attend St. Lawrence University to earn a B.S. degree. Achieving the second highest competitive score, Abe won a N.Y.S. Dental Scholarship. On his path through Columbia Dental School, his tranquillity and pleasant magnanimity have endeared him to his class. Whenever his busy schedule permitted, Abe roamed the banks of the Hudson and thought longingly of shores farther upstream. Senior year responsibilities arrived, however, and final washes subordinated thoughts of the surging river. June 1956 will bring its awaited favor of Abe's graduation and marriage to his favorite patient—Clara. After Abe fulfills his two year term in the service, Hudson, New York, will benefit from his professional skills.





H. EDWARD MARSHON

"Steady Eddie," as he was dubbed during the sophomore year for his stabilizing effect on those around him, has made many a patient happy with fine dentistry. After two years in the navy as a signalman on a destroyer, Ed came to us from Wagner College where he graduated cum laude with a B.S. degree. Four years at Columbia have not dimmed his love for Staten Island, whose virtues he is always ready to extoll. A more ardent television fan cannot be found and Ed will gladly give a running commentary on a previous evening's program to any and all listeners. Not to be forgotten is Ed's constant probing for varied techniques and theories concerning clinical procedures. His other interests are an Argus C-3 and a Brunswick bowling ball. After his first three months at Dental School, Ed realized that two heads were better than one, so, in December 1952, he married his sweet and lovely Paula. His immediate future reveals possible hospital association and private practice on Staten Island.



LEO McCALLUM

The query "What's your name?" and the figure entering just after nine o'clock would be Leo, well dressed, but late. Leo hails from Newark, New Jersey, and comes to us by way of New York University's Washington Square College where for three years he wrestled, finally emerging as captain of the wrestling team and holding tightly to a B.A. degree. With the zest so characteristic of Leo, he plunged into the ever widening art and science of dentistry at Columbia. After successfully completing the sophomore year, Leo celebrated by getting married to attractive Edwinna. He spent two years in the Army Medical Corps prior to entry into college, and his Army experience stood in good stead, for the sight of teeth and wax flying around Leo's laboratory bench is indeed a familiar sight. Leo's capabilities were recognized early and the William Jarvie Honor Society claimed him for their very own. Future plans intend a private practice in the great metropolis of New Jersey.





MARTIN MENDELSON

Marty has acquired a list of accomplishments of credit to anyone, no less a diligent dental student. Coming here from N.Y.U. (where he served as chancellor of his fraternity), Marty inaugurated his dental career by attaining one of the highest scholastic averages in the class. Elected to the Jarvie Society in his first year, he received the Alpha Omega award as the outstanding student in the freshman class. "Mendel" is also the author of a voluminous paper on dental education, his favorite topic. Most recently he has served ably as Senior Class President and literary editor of the Dental Columbian. For week-end relaxation "Mendel" has worked as chief hamburger chef for Jay's Diner, home of culinary epicureans. After army service, Marty, his charming wife, Gloria, and young son, Stuart, will settle in "suburbia." With an ultimate goal of teaching dentistry, Marty will enter into private practice which will undoubtedly be as busy and full as were his student days.



ANTHONY J. PAGELLO

"Patch's" four years at Columbia kept him pretty busy, and to reciprocate he in turn kept his wife, Betty, busy. A box of cigars was standard equipment next to his ever-busy Hanau articulator, as his offspring, as well as his dental achievements, multiplied. The Sophomore year heralded the birth of a son, Gerard, and in the Senior year a daughter, Therese, joined the family. All this was accomplished in addition to maintaining an enviable scholastic record throughout his Dental School career. A Dean's Scholarship and membership in the William Jarvie Society testify to his achievements. After graduation from Fordham, Patch worked as a jeweler before making the plunge into dentistry, where his soldering skill was quickly recognized by all his classmates. It was still a tough decision to make—at one time he planned to enter ping-pong professionally, as many unsuspecting classmates may now realize. The future holds service in the Army and private practice in New York.





THOMAS W. PORTWAY

Every word Tom utters is worth its weight in hydrocolloid, but behind the usually quiet, impassive countenance of Doctor Cain's able assistant lurks a keen sense of humor. This is manifested more often by his mobile facial expressions than by his verbal output, since Tom is a man of few words. He did, however, manage to utter that significant "I do" to his lovely fiancée, Ann, during the Christmas vacation of 1954. He received his B.S. degree from Fordham University in 1950, after serving as an electrician in the Navy. It was this training that made him "tinkerer supreme" in the field of dismantling handpieces and repairing his unit. Being active in the Psi Omega Fraternity, he has held the editor's post in 1953 and the junior treasurer's post in 1954. Though still undecided on his immediate future, Tom eventually intends to establish his private practice in New York City. We are sure he will be a tremendous asset to the dental profession with his already proven ability.



"Took them at the right angle, huh?" ...

Our handshakes were much stronger after we had spent two weeks in the Oral Surgery clinic.

Our egos were much deflated after a stay in Diagnosis clinic taught us just how much we did not know. As the days started getting longer, our skills became a little more certain... both we and our patients a little more confident. Finishing with Sorenson's paste, we separated for the summer to rest our feet, earn our tuition and prepare for the final push.

There is a time for marriage, and a time for babies; a time for comprehensive patients and a time for partial dentures; a time for publishing a yearbook and a time for joining the armed forces; a time for worrying and a time for being happy. It is the senior year. Thirty-three eager beavers reported back to the Medical Center in the fall of 1955.



"But you have to come today. I need those final impressions" . . .

We were quickly made to feel like seniors when it became our turn to warn the freshmen about histology and physiology, if only for the sake of tradition. We cleaned out our weasel kits, took our surveyors out of storage, oiled our Hanaus and became lost in a maze of final casts and dies. In a year that was a time for so many things, we soon had time for nothing. You could eat lunch while boiling some hydrocolloid, baking a porcelain tip between a clinical pathological conference and 1:45 P.M., but only if you were quick. We curetted a path through periodontia, eager to see who could use the most cowbone powder. Every day our techniques became more exacting and necessarily so—not even forcible restraint could prevent us from allowing an instructor to do our first class III foil for us.



ARTHUR S. POST

To look for academic leadership is to focus attention on "Polsky", an alumnus of City College. Earning Phi Beta Kappa membership by virtue of a Magna Cum Laude degree, Artie proved his scholarship early, by election to the William Jarvie Society in Freshman year, and receipt of a Dean's Scholarship. His clinical years showed a ready comprehension and able execution of the fundamentals of good dentistry. His extra-curricular activities included Alpha Omega membership and organization of the ninth floor bridge club. As a commuter from Brooklyn, his daily trips afforded ample opportunity for close scrutinizing of the "Times" editorial page. His political acumen upon arrival at 168th Street was then often 'tested' in his many discussions on the issues of the day. Upon graduation his dental jacket will be exchanged for the uniform of the Air Force to be followed by private practice in the New York area.





JOHN MARTIN ROLLAND

Blessed with a rare combination of perseverance and a completely relaxed outlook on life, this Columbia College alumnus has succeeded in futhering his interests in music (as a violinist in the Brooklyn Community Symphony), ornithology and French literature while completing his dental studies. Summers have allowed John to utilize yet another of his talents—as an able draftsman for a New York engineering firm. The end of the junior year found him playing the role of “medic” in the Emergency Room of Long Island College Hospital, capitalizing on his knowledge of the basic medical sciences gained in dental school. Scholastic ability earned him election to the Jarvie Society and several Dean's Scholarships. The class has unanimously elected him Secretary-Treasurer for the Junior and Senior years. In addition, John has found time to be an active member of Alpha Omega.



GEORGE MASON SAUNDERS

“There may be snow on the roof, but the fire's burning inside.” Very superficially, that's Mase, our great outdoorsman—the only man who can bait a hook while plugging a Class III foil. More specifically, Mase, who is one of our finest technicians and is always ready to help a classmate, came to us from Norwich University, bearing a B.A. degree with honors. In college, he was “Padre” of Theta Chi Fraternity, a Captain in ROTC, and sang bass in the Glee Club. After college he became a second lieutenant (Armor, USAR), but Uncle Sam will replace this with a commission in the Army Dental Corps upon graduation. Mase's lovely wife, Billy, has already presented two vivacious additions to the family, daughters Elaine and Pamela, who provide a well rounded extra-curricular program for Daddy. Mase plans to enter private practice in upstate New York, preferably near a well stocked trout stream.





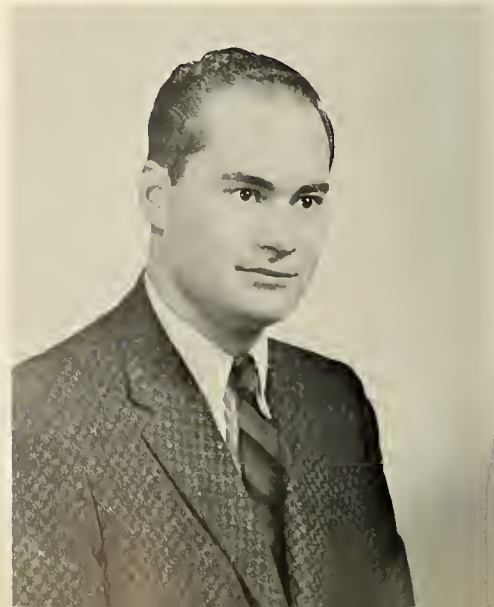
STEPHEN R. SINICROPI

We have often thought of presenting Dr. Lucca with a pair of roller skates. If this ever comes to pass, his year-round assistant "Big Steve" will certainly require a scooter. Hailing from Tonawanda, New York, a suburb of Buffalo, Steve was active in both undergraduate and graduate studies at St. Bonaventure, where he received his B.S. degree in 1949. After a tenure in the U.S. Army which included service in Germany, Steve turned his nimble fingers to the field of dentistry. In approaching a clinical problem, Steve has continuously shown a high degree of ingenuity and generously shared the contents of his bag of dental tricks with his classmates. Steve and his wife, Theresa, have recently added a new member to the family, a pretty little daughter, Stephanie. Psi Omega fraternity considers him as one of its most enthusiastic members and elected him social chairman during his junior year. After graduation, Steve plans to set up private practice in Kenmore, New York,



MARVIN SPODEK

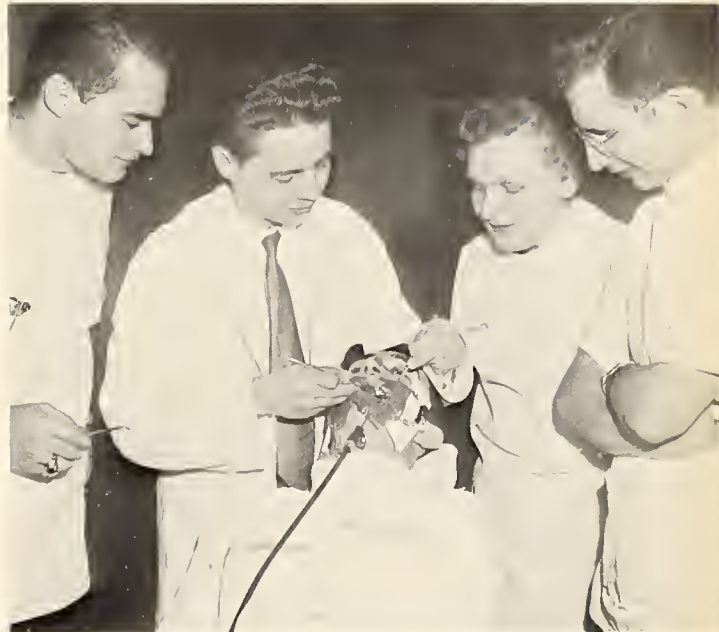
Dancer and waiter extraordinaire—one is likely to find "Spo" mamboing after the "Pedo cart" with his kit balanced on his hand. Brandishing a bravado which easily enables one to find out Marv's opinion on a subject, he still has difficulty concealing a modest, thoughtful and sensitive nature. His infectious verve and good humor are a welcome tonic at the "last call for closing". An alumnus of Brooklyn College, Marv quickly-made his mark at Columbia, being elected Freshman "Veep" and custodian of the archives of examination papers. Choosing a career which constantly necessitates being on one's feet never troubled Marv—eight summers of catering to multitudinous whims and voracious appetites is good conditioning for a day in the dental office. Marv's dental aptitudes have been proven by a steady succession of fine workmanship and exuberant patient response. The Air Force is soon to utilize this talent to further prepare him for private practice in New York.





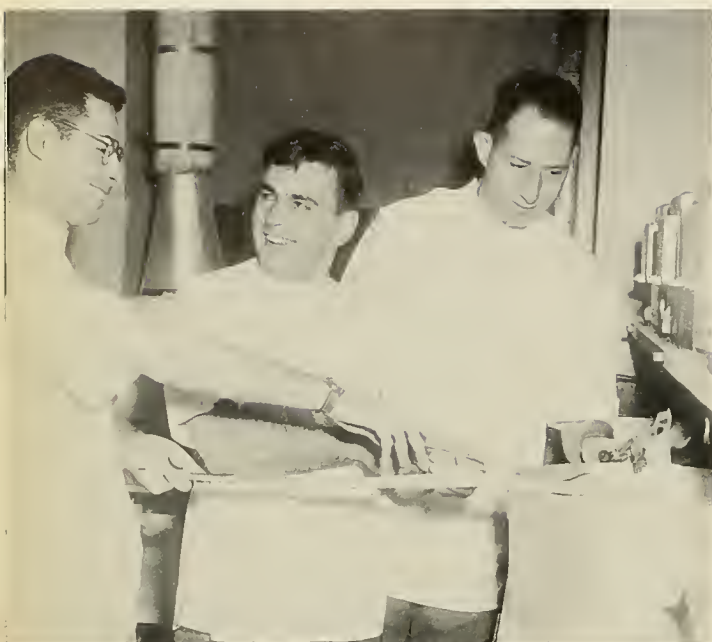
AGATE SUURKIVI

To give the class that aura of old world charm, we have with us Aggie, a native Estonian, who found her way to the United States subsequent to the Russian occupation of her homeland. She fulfilled her undergraduate requirements at the Baltic University and Upsala College, receiving her B.S. degree from the latter. Before entering Dental School, Aggie spent one year studying Dental Hygiene at Columbia. In Dental School she has consistently turned out high quality work but regrets having had the opportunity to do it almost exclusively on female patients. Outside of school activities, Aggie has kept busy pursuing the routines of domestic life in her nearby apartment. Being the only girl in the class, it was not long before she was the recipient of the honorable intentions of her classmate, Don, who has been her constant companion for the four years. An internship, followed by a small town private practice in upstate New York, will follow graduation.



"Thirty or thirty-five points?" wonders Marv, as Dr. Deesen inspects an inlay...

That Christmas cocktail party with its now famous performers and stimulating refreshments will certainly be long remembered. 1956, that longed-for year, made its appearance soon after we lost our summer tans, and the spasticity of the sophomore year could be sensed once again—it was "unbelievable." High speeds and hydrocolloid inlays helped to accumulate operative points in sufficient quantity and quality. Root canal therapy won our respect with negative cultures and gutta percha points. We worked many hours attempting to master the basic skills of many specialties and learned that persistence pays dividends. On May 18, 1956, we put down our number seven spatulas, cleaned our bracket tables and pumped our chairs up high.



"A Lost Physician," by A. J. Cronin . . .

Once again it was an end and a beginning of a period in our lives. Yet this one was different. Dental School is only one stop on the long road of learning that we have traveled. It is also the closest we have come to our professional destination. It means climbing down from the proverbial ivory tower and using our education. We are actually going to apply those long hours spent peering through microscopes, articulating teeth and scrutinizing x-rays. It is somewhat difficult to believe that we are "on our own." This is not entirely true though, for Columbia University has given us a sound education. The proven principles and accepted techniques of a time-honored profession are ours. We are Doctors of Dental Surgery, Columbia University, Class of 1956.

MARTIN MENDELSON



ALAN D. WEBER

One of the most active, forthright, and capable members of our weary little band is "The Web". Photographer, pianist, "movie critic extraordinaire"—all of us know him in one of these roles. Al received his B.A. from New York University in 1952. In college he was a member of Fauchardian, the pre-dental honor society, and was elected as Alumni President for the class of 1952 from Washington Square College. Al toured Europe in 1949-50. This no doubt explains how he has been able to assume the position of our expert on such esoteric matters as the size of Eskimo jawbones or Peruvian rib cages! Al's labors in the past few years have included summers as a head counselor at a resort and winters as a technician for Dr. Herlands. Al is a member of Jarvie Society, and has served Alpha Omega as Treasurer and President. Web looks forward to the Air Force upon graduation, after which he and his charming blonde wife, Irene, plan to settle "West of the Pecos" (where dentists are dentists, Podner!).





JOSEPH DAVID WIRTENBERG

If dentistry is considered an art and science, then Joe has one more dimension to add—that of human understanding. Search of either voluminous texts or journals would reveal little as to the therapeutic value of a warm smile, a humorous word, or a gentle touch, but Joe certainly uses these qualities to advantage. Our own ancient mariner has garnered much experience in his summer trips around the world, working on rolling freighters bound for South America, Europe and Africa. Joe was a medic and combat infantryman during World War II. Returning to school, he received his B.S. from New York University in 1948. Three years in the accounting business preceded his entrance into dental school, where he was awarded a War Service Scholarship. Joe's activities in dental school included membership in Alpha Omega and innumerable nightly sessions in his nearby combination home-laboratory. The future promises an internship and practice in suburban New York.



DR. ROBERT J. BOYER

While the rest of us must just begin to turn our heads at the call "doctor", Bob has had four years experience at this. Already a physician, Bob's studies have brought him to Columbia Dental School in pursuit of a career in Oral and Maxillofacial Surgery. Bob spent the first half of his course in dental school dispensing medicaments to his classmates for what appeared to be an intestinal disorder, but in actuality was a simple case of sophomoreitis. Bob was born and raised in Palisade, N.J. In 1948 he received an A.B. degree from Oberlin College. After spending one year in the U.S. Army, he attended Cornell University Medical School, from which he received an M.D. degree in 1952. Internship and a one year residency in surgery at Bellevue Hospital preceded his entrance into dental school. Bob's major extracurricular interests are politics and sports, and of course, his lovely wife, Norma, and two year old daughter, Susan. Following a residency at the Bronx Municipal Hospital, Bob hopes to specialize in general surgery.

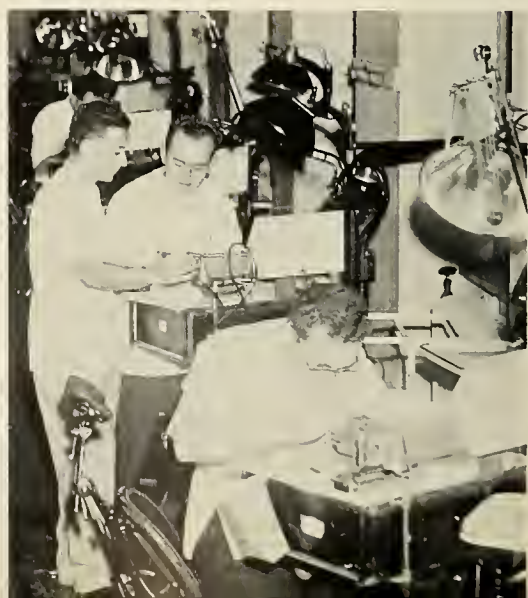




Dick Feinstein presents comprehensive case diagnosis and treatment planning at a weekly prosthetic seminar . . .

the day ends . . .

. . . and night begins





UNDERGRADUATES



Front row: Alan Levy, John Lind, Gerald Roth, Stephen Winber. Middle row: Roland Garofalo, John Brady, Philip Frey, Donald Olson. Back row: Leonard Goldfarb, Herbert Frommer, Philip Koski, Robert Haas, James Horn. Missing from photos: Raymond Milano, Joseph Moffa, Robert Rhodes.

class of 1957

His air is jaunty, his footstep brisk
His eyes, long bloodshot, now are clear
Farewell Bac-t, so long G and G
This is the Country Club Year.

The year when weaseling is no more
(For now it's "Lab work", you see)
A year of good books, culture, sports
And a rediscovery of TV.

No dentures made for model of stone
These are for patients noble
Oh visions of face-bows, Permlastic, Alginate,
Acrylic, and balancer by Coble!

He hacks away in Crown and Bridge
His confidence unbeatable
He laughs at the pretty bead (porcelain jacket)
And anterior bridge unseatable.

His Typodont now has cheeks and tongue
All floating in saliva

What'll it be, rubber dam or Aqualung?
Dentist or frog diver?

He learns of clinic management
Of appointment (and disappointment)
Of Phenol, cement base, ZnOE
Of Tem-Pak and Xylocaine ointment.

Orthodontics teaches him the way
To make an "ugly duckling" attractive
He learns to build an X-ray machine
And is a patient radiopaque or radioactive?

Oral Pathology gives the reasons
For toothaches unendurable
In Operative, the pros and cons
Of acrylics, self curable.

He smiles when patients call him "Doc"
And feels the time must be near
But from behind piled models, dies and inlay wax
Warns a voice, "Wait 'til the Senior year!"

STEVE WINBER

Front row: Karl Heilbrunn, Joseph Di Cerbo, Morton Cohen, John Sanborn. *Middle row:* Robert Lester, Walter Rubenstein, Huei-Yuen Chang, Joseph Pomerantz. *Back row:* Stanley Berger, Eliot Gesner, Victor Caronia, Frank Gasthalter, Burton Weidman, Leonard Hammer, Herbert Edelstein, Arnold Max, *Class President.*



a candid
glimpse of
undergraduate
years . . .

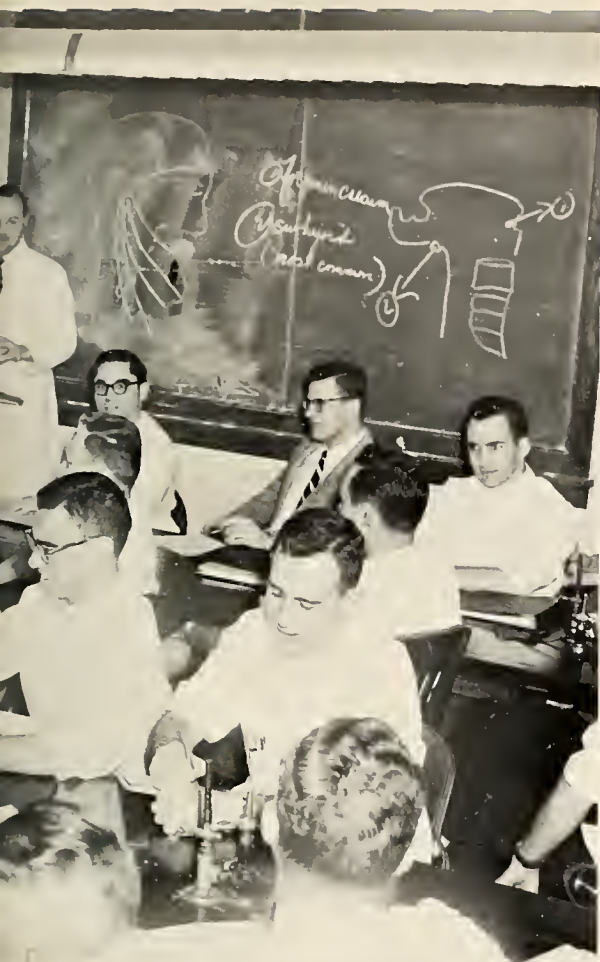


"Look, Doc . . ."



"There is no such thing as lateral movements . . ."





"What instrument do you use to..."



Suspense!



"Okay, now polish it up!"



Lost: one plaster bowl and spatula

We waited anxiously on the seventh floor, the ink barely dry on our father's checks, and soon, those three boxes of mysterious goodies were ours. We were sophomores. Gone were the days of the ninth floor hockey games, the water hoses of biochemistry, and the slides at the level of the pons. We had moved up one year and down one floor.

The first trimester passed uneventfully, that is, if you choose to call Bacteriology uneventful. The lab exercises were self-explanatory but, unfortunately, the examinations were not. We learned how to Gram stain and we learned that Vincent's infection can only be transmitted by a deep bite; but more important, we learned that 95% alcohol can be used in our C&B blowtorches. The days came and went but *Leptospira biflexa* remained an unidentified entity.

Meanwhile, back at the lab, C&B had its ups and downs also. The crowns didn't fit and we blamed the torches, the cristobalite—even the instructors. Only the cristobalite was replaced. Casting was a traumatic experience but it never came close

to that first day in Prosthetics, when we wandered around in a sea of water, alginate, and plaster, like forty-four grand-mal epileptics.

More and more of the knowledge that is to make us professional men, not mere technicians, was heaped on our backs. We learned that hydrocolloids are made from Japanese agar-agar, that a microscope can be a devastating instrument in the hands of an Operative instructor, that a thick mix is the best mix and that Pathology texts read like novels.

Coe-Flow, Permlastic, posterior angle former, and festooning became standard expressions. Weaseling became an art and master casts appeared overnight.

Before long, it was December 15 and we were in Room 7-207, our knees and typodont models rattling. A roomful of carcinogenic smoke greeted Drs. Hickey and Smith. But that was a happy day, and we left for our well-earned Christmas vacations feeling better than we had for quite a while.



Front row: Earl Warman, Robert Schiff, Thomas Fry, Takano Uyehara, Neal Storm, Paul Brecker, Alfred Pistocchi. *Middle row:* Sol Merl, Eugene Jacoby, Robert Tublin, George Rudensky, Kenneth Levin, James Amphlett, Nicholas Napoli. *Top row:* Charles Solomon, Dale Hopp, Frank Iuorno, Marvin Kantor, Arthur Zuckerman, Alfred Ward, Robert Hart, Leo Slawin.



Front row: Richard Neuberger, Enrico Grippo, Merill Gellis, Richard O'Leary, Robert Sullivan, Lawrence Armus. *Middle row:* Ronald Dubner, William Dwyer, Walter Gutstein—Class President, Andrew Palermo, David Wolmer, Morton Rennert. *Back row:* Jack Rosen, Robert Lifschutz, Stiling Knight, Richard Salter, Norman Rosenblum, Milton Merritt, Charles Kaufman, Robert Isaacson.

class of 1958



Front row: Edward Hartston, Theodore Hiller, Philip Yablon, Thomas Spier, Martin Asness. *Middle row:* Eugene Katz, Anne Ryan, Edward Reynolds, Stanley Steinerman, Ralph Kaslick, Gerald Stoller, Julius Giglio. *Back row:* Theodore Rosov, Ronald Odrich, Michael Mage, Irwin Gertzog, Russell Garofalo, Paul Kosarin, Richard Castoria, George Huneke.

class of 1959

The growth of a class is a wonderful thing. In September, forty people whose ages, alma maters, interests and ranges of experience differed, came to Columbia with a singularity of purpose.

Those first few days presented us with a variety of new faces, ideas and studies. Barely acquainted with one another, we were introduced to our cadavers. It was a long anticipated moment, but soon dissection was almost commonplace. And somehow, in getting to know "Ernest", and "Vladimir", and "Socrates", we became fast friends with Roy or Martin or Ralph across the table.

Histology opened up a new world of microscopes and slides, slides, slides. We learned to explain the unexplainable with a glib, "It's an artefact." However, we are still mystified as to why we saw things not in the books, and yet, failed to see what Cohnheim, Heidenhaim, and Maximov described so minutely.

Gradually, we settled down to a daily routine replete with relaxation and unhurried education.

The peaceful tenor of our existence was abruptly interrupted by a rash of exams. Feverish activity and frenzied discussions beset the class. Gone for good were the calm, quiet days.

To insure their absence, Physiology appeared on the scene. We quickly learned that S.O.S. in the Physiology lab is spelled H-A-R-R-Y. Other addenda . . . kymograph records with caricatures . . . Barany chair and vestibular function . . . vital capacity and oxygen debt . . . basal metabolism and a sprint down the hall.

The class met with its sorrows, big and small. But trouble, as well as fun, is a good cement, and we were bound even closer together.

With the coming of 1956 a new round of activity began, we started working with teeth, even if only clay and wax.

Our store of memories continually grew . . . gremlins peering out of a skull . . . class party . . . "But you've got to know that!" . . . Student Council and Honor System . . . exams . . . puns . . . reports . . . Botticelli . . .

And so it goes, a continuous stream of little things, private jokes, little joys and tribulations, insignificant perhaps in themselves, but taken all together, a strong bond making us glad indeed that we are members of the Class of '59, Columbia University, School of Dental and Oral Surgery.

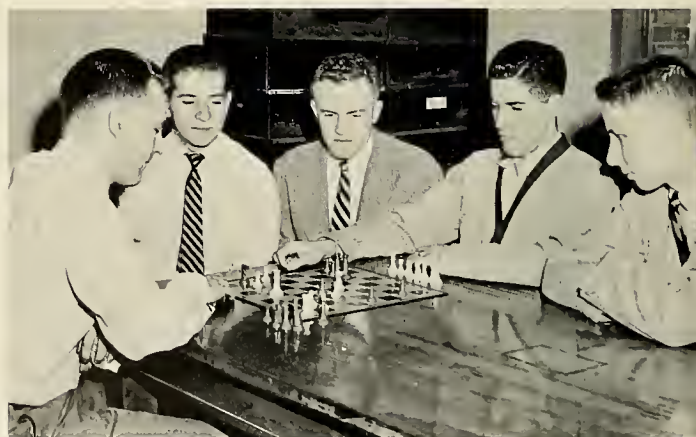
ANNE RYAN

Front row: Charles O'Connor, Philip Fenster, Robert Ballard, Marshall Lichtman. *Middle row:* Jerome Kaufman, Irwin Lelling, Charles Reich, Alphonso Di Cerbo, Lawrence Golding, David Drucker, David Hendel—Class President. *Back row:* Stephen Markow, Edward Herzig, Edward Schwanderla, Bernard Biron, Roy Boelstler, Eugene Seidner, Alex Dell, Stephen Murphy.





frosh frolics





ACTIVITIES

THE STUDENT COUNCIL

The Student Council functions as an organization designed to promote Student-Faculty relationship and cooperation. Vital problems involving a major segment of the student body are noted and discussed at later faculty meetings. Thus, the Council is able to bring disturbing issues into the open, and to reach a satisfactory conclusion. The past school year has seen the Council maintain a firm relationship between the Students and Faculty. An active Council presenting a constructive student viewpoint to the faculty is essential to the furtherance of the school's aim of offering the finest in dental education.

Front row: W. Dwyer—Sec. Treas., D. Epstein—Pres., Dr. Joseph Cuttita—FACULTY ADVISOR, A. Max—Vice-Pres. *Middle row:* R. Garofalo, J. Bacharach, W. Gutstein, R. Tublin. *Back row:* G. Roth, P. Fenster, R. Feinstein, D. Bujak, D. Hendel. *Missing from photo:* M. Mendelsohn, A. Levy.



WILLIAM JARVIE SOCIETY

The practice of dentistry is both a privilege and an obligation. The privilege brings us many just rewards, but an obligation exists to ourselves and to our patients. The completion of four years of dental school must be considered as the beginning of a never-ending journey to attain the utmost in knowledge. The William Jarvie Society was founded with such a goal in mind. Our obligation to be a student throughout life is self-evident. We must use what has come before to help develop what is needed now and, thereby, provide for a better future. Just as engineers must build new highways to meet the needs of modern times, so must the dentist develop new techniques and establish new theories to meet our increasing knowledge of patients' ills.

Front row: A. Pagello, R. Feinstein—Pres., W. Rubenstein—Treas., R. Liebers—Vice-Pres., G. Roth—Sec., J. Pomerantz. *Middle row:* E. Gesner, J. Rolland, J. Bacharach, J. Sanborn, V. Caronia, A. Post, J. Klees, A. Max. *Back row:* M. Merritt, M. Mendelsohn, A. Palermo, S. Berger, R. Eagle, W. Gutstein, S. Winber, A. Weber. *Missing from photo:* Dr. Barnet M. Levy, FACULTY ADVISOR.



THE 1956 DENTAL COLUMBIAN



Gerald M. Galvin Jr.
Editor-in-Chief



Alan Weber
Photography Editor



Martin Mendelsohn
Literary Editor



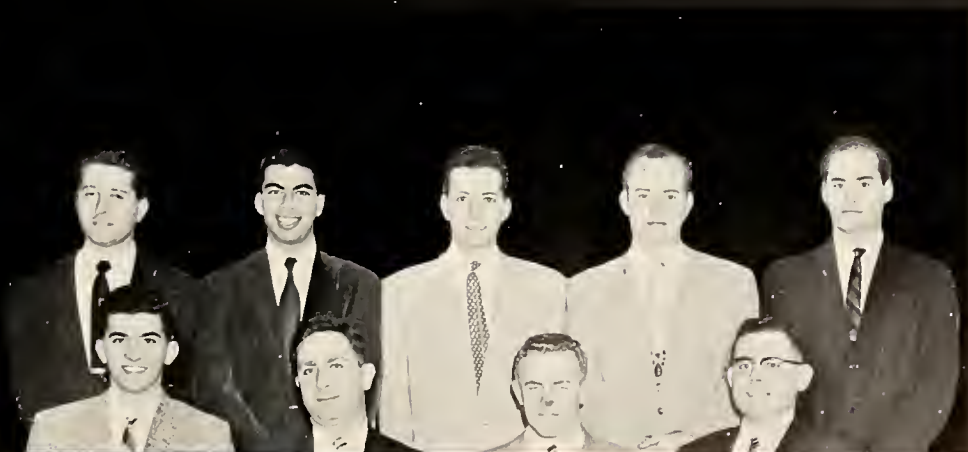
Daniel D. Epstein
Business Manager



Dr. Solomon N. Rosenstein
Faculty Advisor



Robert Liebers
Business Manager



STAFF:

Top Row: John Bacharach, John Rolland, Jerome Klees, Arthur Post, Marvin Spodek.
Front row: Robert Eagle, Edward Marshon, Theodore Hiller, Philip Frey. *Missing from picture:* William Christ, Paul Duboff, Charles Solomon, Robert Schiff, Philip Yablon, Richard O'Leary, Steven Winber.



Front row: E. Katz, W. Ruhiostein, D. Epsteio, R. Kaslick, N. Storm, G. Stoller, B. Weidman. *Middle row:* R. Neuberger—Parliamentarian, S. Berger—Sec., J. Pomerantz—Pledgemaster, H. Frommer—Social Chairman, P. Duboff—Presideot, Dr. R. Herlands—Advisor, R. Lester—Social Chairman, M. Coheo—Pledgemaster, A. Levy—Vice-Pres., H. Edelstein—Treas., S. Wioher—Historian. *Back row:* L. Golding, K. Heilhruno, T. Rosov, J. Rolland, R. Schiff, E. Jacohy, K. Levin, M. Kantor, A. Post, F. Gasthalter, I. Lelliog, L. Hammer.



Front row: R. Duhoer, C. Solomon, W. Gutstein, E. Gesoer, P. Frey, A. Max, L. Slawin, D. Drucker, D. Wolmer. *Middle row:* M. Spodek, J. Kaufman, R. Feinstein, S. Fioer, D. Hendell, J. Kreit, G. Roth, P. Fenster, S. Markow. *Back row:* R. Isaacson, L. Goldfarh, C. Kaufman, R. Lifstchutz, R. Hass, M. Reooert, B. Biroo, N. Rosenblum, A. Dell, J. Rosco, A. Weher.

ALPHA OMEGA

With each new development in the field of Dentistry, an added moral as well as practical obligation is placed on the individual practitioner, for it is only by keeping abreast of the latest concepts and techniques that he can be able to render the finest service to the public and to advance the profession as a whole. To this end, it is necessary for the dentist, confined by the very nature of his work, to depend upon outside activities, such as dental societies, clinics, and post-graduate courses, in order to keep a sensitive finger on the pulse of dental progress. Since its founding in 1906, Alpha Omega has sought to provide a social and fraternal area of association, both on the undergraduate and alumni levels. This year, its ranks swelled to sixty men, Eta chapter is enjoying one of its most active seasons. In addition to a series of smokers featuring films and lectures on various areas of the dental field, the group boasts an event-studded social calendar. Notices of sorority soirees from the Bronx to Long Island dot the bulletin boards, in addition to numerous coupled affairs through the year. Highlighting a busy program is the annual initiation banquet and, climaxing the year, the Senior Farewell Dinner-Dance, held jointly with Psi Omega.



*Eta
Chapter*



*Gamma Lambda
Chapter*



VINCENT E. LYNCH
Grand Master

PSI OMEGA

Over the course of many centuries, dentistry has evolved as an honored profession. As it has grown in size, stature, and importance, its members have formed groups for the exchange of knowledge and for social endeavor. Psi Omega, one such fraternity, ranks as third oldest in the United States, having been founded in 1892. Thirty-five undergraduate and thirty-one alumni chapters have initiated over twenty-five thousand members. Their singularity of purpose is: to cultivate social qualities, to surround each member with friends to whom he can turn for advice and assistance, to secure by cooperation benefits and advantages out of individual reach; to keep its members in touch with other members; to assist its members in all their laudable undertakings and to exert its influence untiringly for the advancement of the dental profession, its method of teaching, of practice, and of jurisprudence. Gamma Lambda chapter, celebrating this year its Golden Anniversary, conducted monthly meetings, some with guest lecturers. The traditional Halloween and Valentine Dances in the Bard Hall dining-room, the gaily decorated Christmas Party in the P and S Club-room overlooking Manhattan, and the Senior Farewell Dinner-Dance in Bard Hall Lounge—in conjunction with Alpha Omega—highlighted the social calendar.

Front row: R. Garofalo—Jr. Sec., W. Christ—Sen. Sec., N. Napoli, Dr. J. DeLisi, Dr. J. Lucca—Asst. Deputy Counsellor, Dr. E. Cain, Jr.—Deputy Counsellor, J. Sanborn—Social Chairman, R. O'Leary, A. Pistocchi—Chaplain. *Middle row:* R. Hart, D. Bujak—Sen. Treas., J. Brady, V. Caronia—Inquisitor, E. Grippo, F. Iuorno, S. Sinicropi, W. Dowling. *Top row:* J. Horn—Jun. Treas., W. Dwyer, A. Palermo, T. Portway, V. Lynch—Grand Master, John Lind—Jun. Grand Master, S. Knight, G. Saunders, P. Koski, G. Galvin.



OMICRON KAPPA UPSILON



Dr. Frank E. Beube
President



Dr. William J. Savoy
Vice Pres., and Pres. Elect.



Dr. Edward V. Zegarelli
Secretary-Treasurer

On June 26, 1913, the class of 1914 of Northwestern Dental School, petitioned their faculty to consider organizing and founding a national honorary Greek letter fraternity for dental students. The admission and membership, as suggested by the students in their petition, were to be based upon scholarship and character. Election to the fraternity was to be made by the faculty. G. V. Black, who was the Dean of Northwestern Dental School at that time, favorably received the proposal and appointed a faculty committee to counsel with the students. A form letter was sent to Deans of fifty-one dental schools in the United States and Canada regarding the development of the honorary dental fraternity. The established date of the honor society, known as "Omicron Kappa Upsilon," was 1914, and within a year

and a half charters were granted or special interest was shown by ten dental schools. At present there are forty-three component chapters. The official design and insignia, adopted April 8, 1915, was designed by John C. Burg, secretary to the President of Northwestern University. The most prominent letter in the design is Sigma, which stands for conservation. Omicron and Upsilon, the initial letters for the Greek words meaning teeth and health, appear within the larger symbol of conservation. To be a recipient of this high award should be a gratifying experience. This is indicative of professional maturity and integrity, as well as the attainment of outstanding scholastic achievement during the four years of dental education.

A SINCERE THANKS



Front row: Lalla-Rookh Kumme, Sally Webster, Ann R. Ketsube, Hedy Lang. *Middle row:* Kathleen Shalley, Muriel Kubiak, Ann Emmerich, Anne Mullins, Christena Lewis. *Back row:* Jessie Del Checcolo, Marie Cangiano, Jeanne Williams, Esther Anderson.

Now that the time has drawn near to say, "Farewell, Columbia," we pause to salute and thank our behind-the-lines partners—you, the clinic personnel. Memories of our association will endure forever... Mrs. Moore presenting us with the inevitable repair... Betty Owens' smiling Irish face calling out daily, "Mr. Katona, eighth floor please."... Al scurrying to the rescue of a distraught senior with engine failure... Mrs. Lang's, "Where are you going with all that sticky wax?"... Bob and Nick to the rescue when things were black indeed... Stan Mills, Mike and Bill, and their eternal, "You'll get it before you graduate, if it comes in"... The indomitable patience and good will of Mrs. Davis at the cashier's window... Miss Calvelli and the case of the grains of Missing Gold... Mrs. Georgia Vescuso whose mental telepathy kept our prosthetic appointment schedule intact... The friendly "Good Morning" of Mrs. Florence Metzner... The deft, skillful assistance of the nurses in oral surgery... Joan Howe introducing us to our pint-sized patients... Mrs. Webster, Kathey Shalley, Jean Williams and Anne Emmerich, of Dr. Hickey's office, and Muriel Kubiak, Dr. Oman's secretary, always willing to lend a helping hand... These and many other pleasant and humorous thoughts recall and relive our fleeting four year stay. That happiness and health continues in rich abundance for each of you is our wish. And from each one of us to each one of you, for your friendship and assistance, a sincere thanks.

THE CLASS OF 1956



Front row: Betty Owens, Mary Walsh, Constance Scarvalone, Eleanor Koepchen, Florence Moore, Ann Berhowsky, Edna McNeil, Arlene Singer, Phyllis Sanderson. *Middle row:* Mary Cavanaugh, Vicki Fiorino, Alhert Katona, Joan Schmitt, Michael McGrath, Ann Careccio, Stanley Mills, William Gregory, Mary Ann Andrews, George Cejak, Mille Ohlhaber, Rose Davis. *Back row:* Mary Beliaeff, Rosemary Esposito, Joan Howe, Ruth Frankel, Marilyn Geller, Aura-Dolores Contreras, Judy Lopez, Rose Parell, Ann Bulman, Morrowlee Green, Lois Chaimowitz.



PSI OMEGA FRATERNITY

VINCENT E. LYNCH
Grand Master

DONALD F. BUJAK
Treasurer

WILLIAM CHRIST
Secretary

JOHN K. LIND
Junior Grand Master

JAMES HORN
Junior Treasurer

ROLAND GAROFALO
Junior Secretary

JOHN SANBORN
Social Chairman

VICTOR CARONIA
Chief Inquisitor



ALPHA OMEGA FRATERNITY



PAUL DUBOFF
President

ALAN LEVY
Vice President

HERBERT EDELSTEIN
Treasurer

STANLEY BERGER
Secretary

ROBERT LESTER
Social Chairman

HERBERT FROMMER
Social Chairman



TO THE
CLASS
OF 1956



BEST WISHES
AND
GOOD LUCK

We are proud to welcome you into our ranks. We are certain you will add lustre to the high estate our Alma Mater has achieved in Dental Education.

THE ASSOCIATION OF DENTAL ALUMNI

Routel Studios

Photographers

5711 Myrtle Avenue
Brooklyn 27, N. Y.
EVERgreen 2-5900



OFFICIAL PHOTOGRAPHER
FOR THE 1956
DENTAL COLUMBIAN

A Few Words About

COLUMBIA DENTOFORMS

From a humble start 36 years ago, Columbia Dentoforms have played an increasingly important role in dental education. Today, every dental student in the United States and Canada "cuts" his first teeth on Columbia Dentoforms, for we supply Dentoforms to every dental college in the United States and Canada, as well as in many other lands.

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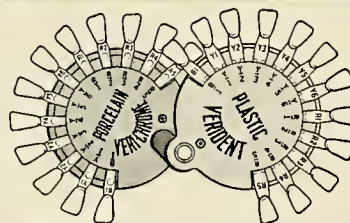
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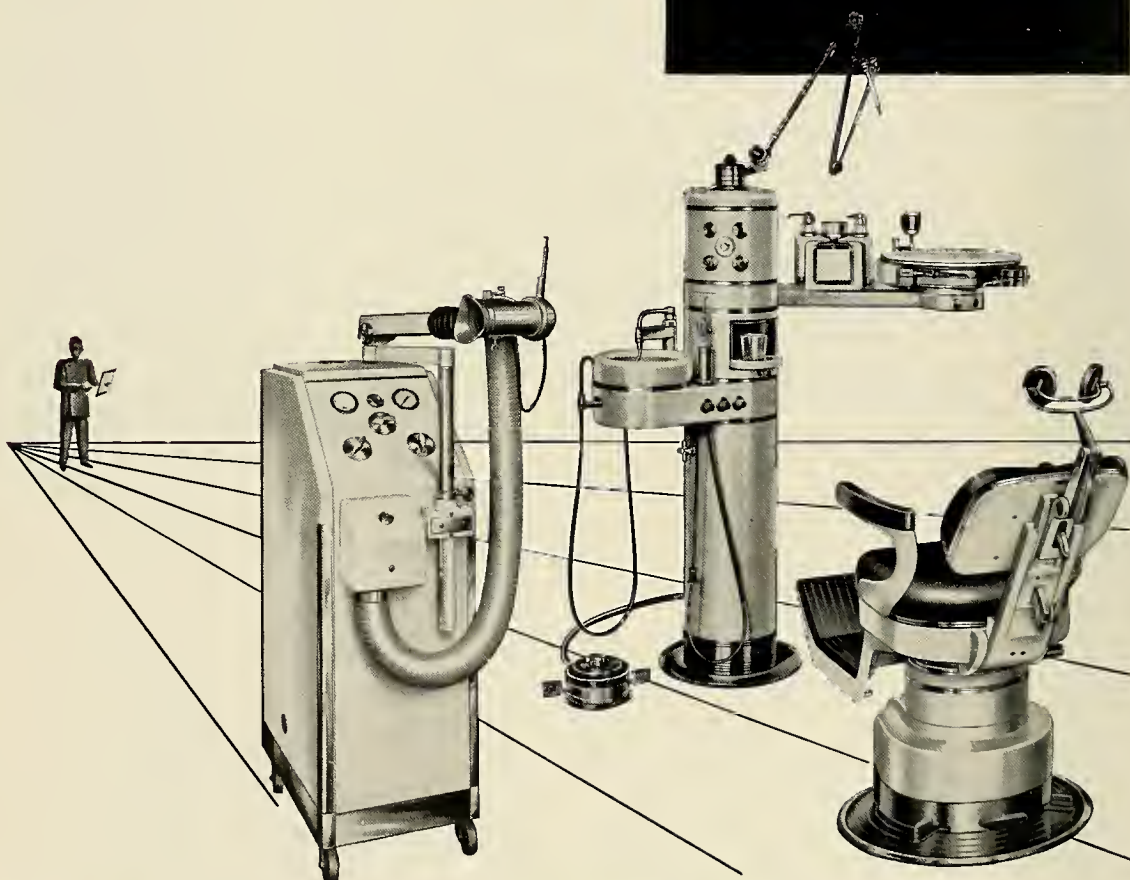


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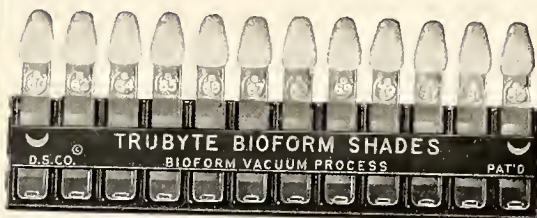
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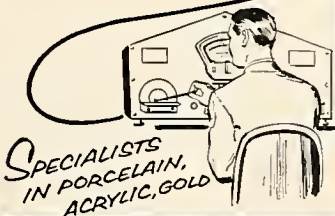
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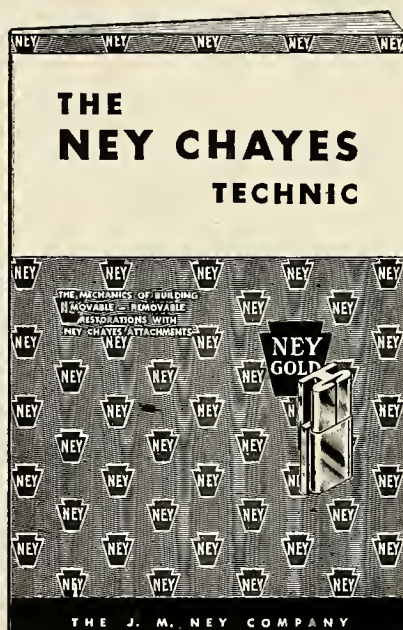
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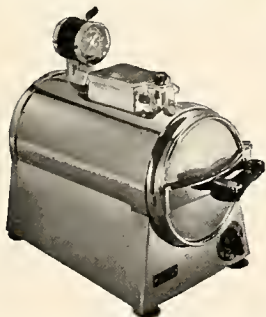
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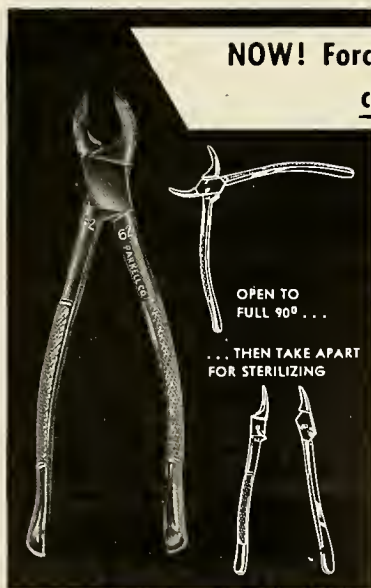
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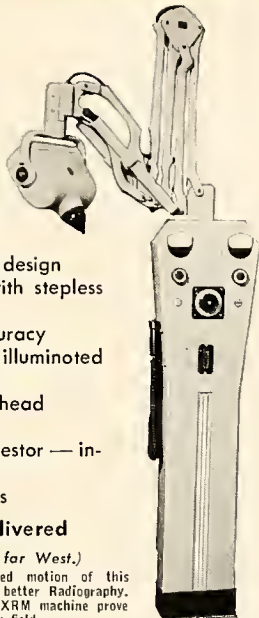
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